



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**DR SHIVANAND NAUTIYAL GOVERNMENT PG
COLLEGE, KARANPRAYAG, CHAMOLI**

DR. SHIVANAND NAUTIYAL GOVERNMENT POST GRADUATE COLLEGE
KARANPRAYAG (CHAMOLI)
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www.gpgckaranprayag.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dr. Shivanand Nautiyal Government Post Graduate College, Karanprayag was established in 1979 by the U.P. Government vide G.O. No. 2536/5/20/28-7-77 dated 19-09-1979 and recognised by the UGC under Sections 2(f) and 12(b) of the UGC Act, 1956. The college is situated at the confluence of the Alaknanda and Pindar rivers on the way to the shrine of Badrinath at a distance of 170 km from the nearest railway station in Rishikesh.

In 2015, vide letter no. Uttarakhand Shasan, Ucch Shiksha Anubhag- 7 G.O. 2691/XXIV(7)/2014/09(Ghoshna)/2012, Dehradun Dinank 25-09-2014 Government Degree College, Karanprayag was renamed Dr. Shiva Nand Nautiyal Government Degree College Karanprayag after the name of Dr. Shiva Nand Nautiyal, Ex-Minister of Higher Education in Uttar Pradesh, a social worker and an author who have written on culture and heritage of Garhwal Himalaya. The institute has been dealing mainly in Arts and Commerce since its establishment in 1979 at the UG level and it started offering Science subjects in 2013. The institute has been offering P.G. courses since 2014. The institute is also an exam and study center of Uttarakhand Open University, Haldwani Uttarakhand.

The college caters to the needs of students from different communities and backgrounds and there are reserved seats allocated to SC, ST and OBC students. It also serves the intellectual needs of people from Karnprayag and its adjacent rural community as the college has been one of the major institutions in the area. The library is equipped with a reading room, journals, magazines, newspaper in Hindi and English are also provided to students. The NSS and NCC wings of the college impart moral, ethical and a notion to serve the nation in students whereas students help the local residents and the rivers by awaring the population and different activities in the region; Women Cell helps female students and explores their potential as female students are in large numbers in the college.

Vision

Dr. Shivanand Nautiyal Government Post Graduate College Karnprayag is committed to impart cost-effective and quality education to all the students of rural and urban areas without any demarcation of cast and creed. We strive to create a constructive teaching and learning environment in college campus in order to promote skill development, personality development, leadership qualities and quality research for students. The students are constantly encouraged to participate in co-curricular and extracurricular activities to achieve their complete holistic development. The social and community development activities undertaken by NCC and NSS wing of college help students to inculcate the human values and identify their hidden talents. Besides, the extension activities organized by college students help them to empower their interpersonal skills so that they could take up challenges of life easily. The celebration of national festivals in college fosters the sense of love and respect among students for the Nation. We aspire to nurture the youth of nation for making them an ideal citizen.

Mission

Our mission is:

To provide education to all sections of society with equality: All students are treated with equity at college

campus. The college follows co-educational system of teaching and learning without any discrimination.

To foster young minds with moral and human values: The College is committed to take initiatives that help students to inculcate moral and human values.

To integrate skill development and in-depth knowledge through innovative pedagogies: The College strives to enhance skill development activities of students by collaborating with local professional organizations and encouraging students to join classes on regular basis.

To instill integrity, discipline, perseverance and confidence through a propitious teaching-learning process: The various departmental co-curricular activities organized by departmental council help students to instill integrity, discipline, perseverance and confidence through a propitious teaching-learning process.

To encourage intellectual environment in college for promoting quality research: Execution of regular classes, organization of webinars/seminars and well furnished central library along with departmental library help to develop intellectual environment in college for promoting quality research.

To achieve global standards of excellence in education, training and research: Students are always motivated to ask their subject queries and participate in research activities. Besides, the faculties are directed to participate in various orientation courses, refresher courses, training programs to achieve global standards of excellence in education, training and research.

To produce self-reliant and responsible citizens of country: All the curricula, co-curricular and extracurricular activities organized by each and every department help students to become self-reliant and responsible citizens of country.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Availability of well qualified and experienced faculty. Total 43 teachers are presently working in the college and imparting quality education to students.
2. The college offers wide range of subjects to students for study.
3. The college is located at the centre place of district Chamoli in Uttarakhand. Therefore, students from all places of Kumaon and Garhwal region come here to study.
4. The college has ample potential in research studies since the Himalayan belt on which college resides has rich flora and fauna.
5. Availability of infrastructure and over 25000 books in library.
6. The college is well connected to national highway NH-58 enabling easy connectivity of students to other places to exchange and assimilate knowledge with other academic institutes.
7. Well furnished laboratories for students to carry out their practical work.
8. Execution of extension activities like NCC and NSS for complete development of students.
9. Organization of various co-curricular, cultural and sports activities to boost up the confidence level of students and to develop leadership qualities among them.
10. Good academic result of students.
11. Students are benefitted with several scholarship programmes offered by government.
12. Healthy academic discussions with students to clear their doubts.

Institutional Weakness

1. Availability of less teaching staff compared to high strength of students.
2. Shortage of books in comparison to requirement of students.
3. Non-availability of smart class rooms and ICT.
4. More lecture rooms are required to conduct the classes in parallel sessions.
5. Separate PG block is required in faculty of Science.
6. College has limited space and no proper playground.

Institutional Opportunity

1. Career council cell has been established in the college where students are given information about career opportunities in various fields. Experts from different fields are also invited time to time to provide career guidance to students.
2. EDUSAT facility is available in college for conduction of online lectures with the help of government of Uttarakhand.
3. Students of NCC are encouraged to join Indian defense forces as career. For that army officers visit college frequently and motivate the students.
4. Grand infrastructure along with good laboratories provides better institutional facility to students for gaining knowledge and achieving success in life.
5. Students are regularly motivated to participate in each and every activity organized by the college.
6. Scholarships are given to students of weaker section of society.
7. Faculty member update themselves with participation in several academic and carrier advancement programmes.

Institutional Challenge

1. The college is situated in the remote hilly area of state and hence students are unable to enjoy advanced teaching-learning facilities on regular basis.
2. Facility of smart classrooms and ICT is not available.
3. Hostel facility for students is not available.
4. Being funded only by the state government, the college has limited financial resources to diversify its potential.
5. Ph.D. courses have not been started in college as yet by the university.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The main motive of college is to provide best education to the students for their overall grooming. Students are regularly informed about college rules and regulations and the rules framed by university time to time for acquiring academic excellence. Suggestions from faculty members are also conveyed to university to strengthen the academic curriculum of classes. As per new education policy the students in college are given freedom to choose the subject of their choice. Classes are taken by faculty members on regular basis and assignment work

is also given to the students. Internal examinations are also conducted from the assigned subject curriculum and after evaluation the marks are sent to the university. At present the college is affiliated to Sridev Suman Uttarakhand University, New Tehri, Uttarakhand and offers 30 under graduate subjects in different disciplines. The departments of college also organize invited talks from experts to provide deep subject knowledge to the students. Besides, webinars and seminars are also organized by the departments to expand and update the subject knowledge of students. The college is committed to assimilate topics related to conservation of human values, gender equality and environmental ethics in the curriculum. All academic activities of college are conducted in consultation with the academic calendar issued by the affiliating University. The teaching staff has an organized schedule to complete the syllabus. The head of institute meets the faculty members to ensure that the syllabus is adequately covered.

Teaching-learning and Evaluation

At the beginning of academic session students fill online admission form. After the expiry of last date of online filling of admission forms, the merit is prepared and displayed to the students. The students are informed to take admissions after physical verification of their academic documents by passing through a definite counseling schedule. The college has qualified and experienced teaching staff which takes regular classes and solves the academic problems of students. After completion of some portion of syllabus, the internal assessment of students is undertaken. If the student doesn't perform well in the assessment, he/she is instructed to reappear in the assessment. Besides, the students are also given assignment work to upgrade their learning ability. The students are free to choose the subject of their choice. At the end of session the students appear in the main external exams as per university exam schedule. In general common teaching methodologies (Chalk-duster), online teaching methods and digital techniques (Through Power Point) are used by the teaching staff. More emphasis is given on practical works to improvise the learning ability of students. The practical record is also evaluated by teaching staff. The internal evaluation of definite marks as allotted in curriculum is carried out by subject teacher. The evaluation of answer books of external examination is carried out by the college teaching staff only after their appointment from university. At post graduates level the students are also allotted dissertation work and field survey work to further strengthen their learning ability.

Research, Innovations and Extension

The teaching staff of college is actively involved in research activities. The faculty members are regularly participating and presenting papers in various seminars, conferences, webinars and workshops. The college has successfully conducted various webinars to promote research activities in the college campus. All the laboratories of college have good research facilities. The teachers are regularly publishing their research papers in referred journals. Various community development activities like Puneet Sagar Campaign (Cleaning of rivers), environmental protection campaign, assistance to medical agencies during pandemic etc. have been carried out frequently by the college students through NCC and NSS. Students are also engaged in innovation practices by engaging them in various co-curricular activities like organization of chart/model competitions, Essay writings, Rangoli competitions, Gardening and Development of Medicinal plants etc.

Infrastructure and Learning Resources

The college has total 29498.49 sq. meter land area out of which 8026.8 sq. meter land area has infrastructural development. The college has adequate infrastructural setups and learning resources like one conference room,

one big hall to organize seminars and a library accompanied with over 25000 books, magazines and referred journals to enhance the learning ability of students. There is one reading room attached with library where students can read magazines, journals and books. The faculty of Arts has 5 lecture rooms to conduct the classes. The faculty of commerce has 4 lecture rooms and the faculty of science has 3 lecture rooms to conduct theory classes. One smart class room is also available in the college. Besides this, there are 4 science laboratories equipped with advanced research facilities and availability of computers in the departments to strengthen the student learning process. The administrative block has six rooms. The college campus has proper internet connectivity. One PG block of faculty of arts is under construction and proposal to build more laboratories and lecture rooms has been sent to the government of Uttarakhand. The college has regular supply of electricity and water. Proper greenery has been maintained in the college campus to promote the concept of green campus for protecting the environment.

Student Support and Progression

The college has anti-ragging cell and women cell to stop any abuse against the students. Students from all sections of society are treated with equality. No gender discrimination is favored in the college campus. The students of weaker section of society (SC/ST) are given scholarships from department of social welfare. The faculty members personally meet the students to clear their queries and doubts. A career counseling cell has also been established in the college to help the students for choosing the right career in life. The students are encouraged to have an active participation in all college activities and programs. Every year after admissions, the student union is constituted by direct voting according to recommendations of Lingdoh committee in which students choose their representatives. The NCC wing and NSS units of college play significant role in moulding the personality of students. The students are well supported from faculty members to organize and execute various co-curricular activities in the departments by constituting departmental councils in each department every year. The cultural activities, sports activities and community development activities undertaken by the students play key role in developing the leadership qualities in them, enabling the students self reliant and ultimately fulfilling the goal of overall constructive grooming of students. The nominal fee structure of college is a big support for poor students. Students are also encouraged to develop good writing skills by asking them to send their original articles and poems for college magazine 'Karnapriya'. The webinars, seminars and conferences organized in the departments give good insight to students in their studies.

Governance, Leadership and Management

The main governing body in terms of finance is the government of Uttarakhand since most of the grant for infrastructural development of college is received from state government of Uttarakhand. Director of higher education is the administrative body who frames policies for the smooth conduction of higher education in the entire state. The college is affiliated to Sridev Suman Uttarakhand Vishwavidyalay, New tehri so the instructions received from the university are also assimilated to improve the quality of education. At college level, the Principal is responsible for the execution of rules, and regulations. The principal often calls out meeting with the faculty members of college and charts out an effective way to implement the policies for the welfare of students. As per the needs of students and faculty members, the principal manages to fulfill the requirements necessary to improve the teaching, learning and research activities in the college under the guidance of directorate of higher education. The internal quality assurance cell of college regularly checks all student activities and also gives its feedback to the head of institute to enhance the quality of teaching, learning and research. Besides, separate committees of faculty members have been set up to take independent decisions for completing the tasks assigned to them and thus empowering the governance, leadership and management

system of the college. The existence of Student Union, Alumni Association and Parents Teacher Association (PTA) in the college further strengthens the good governance, leadership and management skills of the college. The faculty members of the college are also updating themselves on regular basis by joining orientation and refresher courses in their respective field of study. The students of weaker section of society are offered scholarships as per the rules laid down by state government of Uttarakhand.

Institutional Values and Best Practices

The college believes in the dissemination of quality education without any discrimination among the students. Both the girl and boy students are treated and empowered with equality in the various student support cells constituted by the college. The values and best practices adopted by the college are well reflected in the team work of teachers and students carried out in eradication of various social evils as well as in awakening of society carried out particularly by NCC cadets and NSS volunteers of the college. The teaching, learning and research activities carried out by teachers help students greatly to instill a sense of social service, social reform, innovations and community development. The institutional values and best practices are well manifested in the following:

1. Setting up of women cell in the college to stop any abuse against the student.
2. Establishment of anti tobacco and anti drug cell to disseminate knowledge about ill effects caused by tobacco and alcohol intake.
3. Formation of Student Union to stop student molestation in any sense and to promote student empowerment.
4. Execution of environmental protection rallies by NCC cadets and NSS volunteers of the college.
5. Engagement of students in innovation practices for gardening and development of medicinal plants.
6. Execution of 'Puneet Sagar Campaign' by NCC cadets for ensuring cleanliness of rivers and water bodies.
7. Execution of 'Namami Gange campaign' to promote cleanliness of rivers.
8. Celebration of National Festivals (Independence Day, Gandhi Jayanti and Republic Day) to instill the sense of patriotism in the students.
9. Formation of Alumni and Parents Teacher Association for student support.
10. Participation of students as NCC cadets in ATC, Pre RDC and RDC camps helps them in personality development and acquiring leadership skills.
11. Participation of students as NSS volunteers in day as well as in day-night camps helps them in personality development and acquiring leadership skills.
12. Organization of career counseling workshops keeps students abreast of latest vacancies and career opportunities.
13. Organization of 'Systematic Voter's Education and Electoral Participation' (SVEEP) Programs to encourage students for their active participation in the Nation building.
14. Collection of student feedback for quality enhancement in teaching, learning and research activities.
15. Execution of code of conduct for both students and teachers.
16. Promotion of green campus – clean campus concept by executing aforestation practices.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR SHIVANAND NAUTIYAL GOVERNMENT PG COLLEGE, KARANPRAYAG, CHAMOLI
Address	Dr. Shivanand Nautiyal Government Post Graduate College Karanprayag (Chamoli)
City	Karanprayag
State	Uttarakhand
Pin	246444
Website	www.gpgckaranprayag.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Bharti Singhal	01363-244129	9756270999	01363-244129	gdc.kpg1979@gmail.com
IQAC / CIQA coordinator	Manbirendra Singh	01363-244769	8449825383	01363-244129	mkkandari39@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttarakhand	Sri Dev Suman Uttarakhand Vishwavidyalay	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-04-2005	View Document
12B of UGC	01-04-2005	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dr. Shivanand Nautiyal Government Post Graduate College Karanprayag (Chamoli)	Rural	7.306	8000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi	36	Twelfth	Hindi	242	193
UG	BA,History	36	Twelfth	English,Hindi	176	148
UG	BA,English	36	Twelfth	English,Hindi	176	153
UG	BA,Economics	36	Twelfth	English,Hindi	242	185
UG	BA,Geography	36	Twelfth	English,Hindi	176	147
UG	BA,Political Science	36	Twelfth	English,Hindi	242	185
UG	BA,Sanskrit	36	Twelfth	Hindi,Sanskrit	176	87
UG	BSc,Botany	36	Twelfth	English,Hindi	176	163
UG	BSc,Chemistry	36	Twelfth	English,Hindi	352	261
UG	BSc,Mathematics	36	Twelfth	English,Hindi	176	100
UG	BSc,Physics	36	Twelfth	English,Hindi	176	100
UG	BSc,Zoology	36	Twelfth	English,Hindi	176	163
UG	BCom,Commerce	36	Twelfth	English,Hindi	176	76
PG	MA,Hindi	24	Graduation	Hindi	40	11
PG	MA,History	24	Graduation	English,Hindi	25	11
PG	MA,English	24	Graduation	English,Hindi	25	4
PG	MA,Economics	24	Graduation	English,Hindi	40	7

PG	MA,Geography	24	Graduation	English,Hindi	25	5
PG	MA,Political Science	24	Graduation	English,Hindi	25	10
PG	MA,Sanskrit	24	Graduation	Hindi,Sanskrit	25	1
PG	MSc,Botany	24	Graduation	English,Hindi	20	17
PG	MSc,Chemistry	24	Graduation	English,Hindi	20	6
PG	MSc,Mathematics	24	Graduation	English,Hindi	20	13
PG	MSc,Physics	24	Graduation	English,Hindi	20	7
PG	MSc,Zoology	24	Graduation	English,Hindi	20	17
PG	MCom,Commerce	24	Graduation	English,Hindi	25	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				43			
Recruited	1	0	0	1	0	0	0	0	28	12	0	40
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				32
Recruited	16	2	0	18
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	13	5	0	19
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	3	0	13
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	4	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	597	0	0	0	597
	Female	1005	0	0	0	1005
	Others	0	0	0	0	0
PG	Male	57	0	0	0	57
	Female	237	0	0	0	237
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	101	56	91	91
	Female	126	157	139	121
	Others	0	0	0	0
ST	Male	1	4	1	2
	Female	5	8	1	1
	Others	0	0	0	0
OBC	Male	5	10	7	6
	Female	10	9	7	7
	Others	0	0	0	0
General	Male	214	223	233	229
	Female	357	399	418	447
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		819	866	897	904

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The multidisciplinary or interdisciplinary approach is a better way of learning and knowledge enhancement. The multidisciplinary approach is quite helpful in the development of innovative thinking. As per the prescribed curriculum of university the students at post graduation level are offered choices to select the paper of their interest. The college offers multidisciplinary curriculum with multiple disciplines for physical, mental, social and intellectual development of students. with newly introduced new education policy multidisciplinary/interdisciplinary approach has been successfully implemented at UG level. At present 26 programs from science, commerce and humanities
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	<p>streams are being taught to the students. The college has also made academic collaboration with Uttarakhand Open University to promote multidisciplinary/ interdisciplinary teaching- learning approach. The students are often instructed to join courses from SWAYAM portal.</p>
2. Academic bank of credits (ABC):	<p>According to new education policy (NEP) the students at undergraduate level (Session 2022-23 onwards) are instructed to open their academic bank of credit. As stated by Sridev Suman Uttarakhand University, the academic credits will keep adding in student's account after qualifying the particular course. After attaining requisite credits, the students will be offered certificate, diploma and degree after compilation first, second and third year of graduation respectively.</p>
3. Skill development:	<p>The college has always given priority to the skill development programs for students. The multi disciplinary/ interdisciplinary programs offered by the college play key role in developing the innovative ideas, critical thinking and skill development in students. Experts from different field are often invited at college to disseminate knowledge of their field thereby assisting students in skill development. Besides, the college has collaboration with NGO 'Himad' for skill development in the field of gardening and development of medicinal plants. As per NEP students are instructed to join at least one vocational course and this helps students to inculcate good employability skills as well as skill development practices.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The college is offering courses like M.Sc. Botany, M.Sc. Chemistry, M.Sc. Physics, M.A. Hindi, M.A. Sanskrit, M.A. Economics etc. all these courses have well integration with traditional Indian Knowledge system. The cultural activities organized at the college are designed in a way that they could strengthen our Indian heritages, art and culture. The teaching and learning activities in the college are carried out in bilingual mode i.e. in Hindi and English languages. Besides, the students are provided subject notes either in hand written form or in the form of e-content. Students are instructed to enhance their knowledge from courses and lectures telecasted in online mode like SWAYAM, NPTEL and SWAYAM PRABHA. The college library has books</p>

	both in Hindi as well as in English medium to inculcate and integrate Indian Knowledge system with present education.
5. Focus on Outcome based education (OBE):	In order to promote the applicability of the courses offered by the college, more and more emphasis is given on practical classes of science and creative writing and thinking in humanities stream. In classes students are taught in a way that they could improve their communication skills. Organization of webinars, seminars, workshops, different departmental co-curricular activities and better infrastructural facilities help to disseminate outcome based education to the students.
6. Distance education/online education:	Students are often advised to enhance their knowledge from courses and lectures telecasted in online mode like SWAYAM, NPTEL and SWAYAM PRABHA. The college has EDUSAT system to conduct teaching and learning activities in online mode. Besides, the college has collaboration with Uttarakhand Open University to promote distance education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No, Instead of it SVEEP (Systematic Voters' Education and Electoral Participation program) has been established in college since 2019
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Student coordinator and campus ambassador have been appointed by the college.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	College has organized four programmes on EVP, to create awareness among students and general public regarding electoral process. Large number of students participated and got registered for their voter ID card through BLO of the respective area.

<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Four programmes viz. Poster presentation, Ragoli, Quiz and Voter ID drive by District administration in the college were organized to create awareness among students.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>To maximize the enrollment of eligible students as voters, college has organized enrollment programmes in which eligible students were registered for Voter ID card through BLO of respective areas.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1896	1769	1967	2087	2077
File Description			Document	
Institutional data in prescribed format			View Document	

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 66

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	43	38	34	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
221.60318	88.25578	68.86815	29.28551	27.28623
File Description			Document	
Upload Supporting Document			View Document	

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul, New Tehri, Uttarakhand. The college follows the curriculum prescribed by the university and striving to achieve academic excellence by implementation of academic policies effectively. Before the year 2018, the college was affiliated to HNB Garhwal Central University, Srinagar (Garhwal) and the curriculum was based on choice based credit system (CBCS) both at undergraduate and post graduate levels. In the year 2018 the college has been affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul, New Tehri, Uttarakhand. Currently as per NEP the college is following semester system and the curriculum as prescribed by the university. The college executes effective curriculum delivery through following process:

- The principal takes a general meeting with faculty members on the commencement of new academic session for effective implementation of academic strategies.
- Academic calendar of college is prepared in concordance with the university schedule in order to ensure effective delivery of prescribed curriculum.
- Academic time table for classes is prepared by the committee of faculty members.
- Various academic committees are prepared to carry out all academic activities effectively.
- All admissions are completed by the admission committee constituted separately in each stream viz. science, commerce and humanities.
- Classes of students are conducted regularly with proper maintenance of required documents like attendance register etc.
- More emphasis is given on practical classes and field work so that students could understand the theoretical concepts of curriculum in an easy way.
- Research activities are promoted by organizing webinars, seminars and workshops.
- Students are encouraged to develop critical and innovative thinking by engaging them in various activities like model/chart preparation, essay writing, speech competition, debate, quiz competitions and development of medicinal plants etc.
- The internal quality assurance cell (IQAC) also monitors the conduction of classes and research activities.
- The anti-ragging committee checks whether there is any incidence of misbehavior with the students.
- The Proctorial Board of the college takes necessary steps to build up a good teaching, learning and research environment at the college premises.
- The in-charge faculties of respective departments call upon a meeting with teachers of their respective departments to ensure the completion of syllabus in each class.
- Internal exams and class tests are conducted in each department to ensure effective delivery of the curriculum.
- Students are also provided study material either in the form of handwritten subject notes or in the form of e-content.

- All departments carry out co-curricular activities in the department so that students could inculcate practical aspects of the curriculum.
- Study tours of students are also conducted for easy understanding of curriculum.

The principal of the college often takes a review meeting with in-charge faculties of respective department to ensure proper delivery of the curriculum and to overcome the difficulties, if any, during the effective delivery of curriculum.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values,

Environment and Sustainability in transacting the Curriculum

Response:

The curriculum prescribed by the university adheres well to the issues like Professional Ethics, Gender, Human Values, Environment and Sustainability.

Professional Ethics: The college has its code of conduct both for teachers and students to imbibe the values of professional ethics. Besides, the college promotes research activities like organization of webinars, seminars and workshops to instill the sense of professional ethics in students and faculty members. The faculty members are regularly updating themselves by joining various faculty development, orientation and refresher courses to follow good professional ethics.

Gender: The college believes in dissemination of knowledge without any gender discrimination. Both the boys and girls are treated equally at the college. The NCC cadets and NSS volunteers of college often campaign to create awareness in society about gender equality. The topics on gender issue have also been incorporated in the subjects like political science, English, History and Hindi.

Human values: The students of college particularly the NCC cadets and NSS volunteers participate actively in eradication of social evils. The students actively participate in blood donation camps, community development activity, sanitation programs and tree plantation. On the occasion of 'Harela', a festival, the students participate in tree plantation activity. Special rally is held each year on 1st of December to generate social awareness against AIDS disease. The NCC cadets of the college also participated in the distribution of medicines during the COVID pandemic. Yoga day is celebrated on 21st June in the college to generate health awareness. In the subjects like NCC, NSS, political science, English and history the human values are part of curriculum.

Environment and Sustainability: The students are taught to contribute in sustainable development activities. The students are encouraged to find eco friendly solution of the issues and to conserve the biodiversity given by nature. The students of college particularly the NCC cadets and NSS volunteers often participate in environmental protection rallies. The college conducted a massive rally on 13th November 2019 on prohibition of single use plastic. The NSS volunteers of college actively participated in 'Swacch Bharat Abhiyan' a flagship program launched by central government to promote cleanliness in the surroundings. Special sanitation programs are undertaken under the aegis of 'Namami Gange', a flagship program launched by central government and 'Puneet Sagar Abhiyan' a program launched by DG NCC to encourage cleanliness of rivers. The topics on environment and sustainability are the part of curriculum in Botany, Zoology and Chemistry.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0.37

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 7

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 71.13

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
819	866	897	904	874

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1270	1270	1270	1270	1050

File Description	Document
Institutional data in the prescribed format	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 50.61

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
248	244	246	228	234

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
485	485	485	485	431

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 46.24

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experimental Learning – For active Involvement of students in the learning process through active learning, all the departments of college organize various events like quiz competition, seminars, poster-making, symposia, debates, skits, power point presentation etc. throughout the session for the overall development of the students.

Participative Learning –Interactive approach in teaching ensures that every student participates in the class discussion. Students are encouraged to interact with classmates and teachers.

Seminar and lectures are organized for the benefit of the students in concerned subjects. Students are also involved in groups and individual presentations.

As a tool to develop critical thinking and self-reflection, the college publishes magazine ‘KARNPRIYA’, for which students are motivated to contribute their self-composed articles, stories, poems and other forms of creative expressions.

Problem Solving Methodologies- Students are given assignment on the regular basis.

All departments have created their Whatsapp groups for addressing problem of students, communicating notices and also for sharing some study materials and educational links. All the departments elect president, vice president, secretary and treasurer for departmental student council among students for their respective subjects, which develops sense of responsibility and confidence in students.

ICT Tools - Several ICT tools were used for effective teaching during Covid period. Google Meet, whatsapp, Google Classrooms, Zoom platforms were used as an option to classroom teachings. Students frequently access you tube channel launched by Uttarakhand Higher Education for several study materials associated with their curriculum. Students are encouraged for preparation of power point presentation on different topics.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 83.26

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	43	43	43	43

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	43	38	34	23

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The internal assessments comprise of tests, assignments, viva-vocé, etc. The frequency of the internal assessment is in accordance to the mode of running the course (semester or annual). The online submission of the marks of internal evaluation is done as per the instructions received from affiliating university and the hardcopy of the marks of the same is also sent to the university.

This process, firstly, ensures the timely receipt of internal marks by the university and secondly, helps in maintaining the regular frequency of internal marks submission. In annual mode, the assignments, revision tests and practice questions are given to the students before their final exam. The marks of internal assessment are sub divided into various activities, like assignments, internal tests, viva-vocé, etc.

The introduction of any other academic activity as internal assessment can be done by the respective departments. This is done after a general discussion of teachers with the in charge of the department. Before conduction of internal evaluation, proper academic exposure is given to the students and special attention is given to slow learners and finally, arranging the internal assessment of students.

The assignments of the courses are designed by the respective teachers of the courses. The internal tests are developed by the inclusion of the objective and subjective questions. Viva-vocé is also conducted on the topics allotted from the syllabus. The students are allowed to discuss their assignments with their respective teachers even after their classes. The marks of the internal evaluation are shown to the students for maintaining transparency. The performance of the students is also discussed by the respective course teacher.

The college is an affiliated college, hence, the examination cell acts as a bridge between the student and the

University. The grievances of the students are immediately dealt with either directly from the cell itself or, whenever required, concerned authorities in the University are immediately contacted.

Examination related queries and grievances dealt at college level:

Queries regarding dates: All the important dates and the notices of the examinations are displayed at the college notice board, displayed on the college website and disseminated on student's class-whatsapp groups.

Queries regarding the procedure of communicating a grievance to University: The student's grievances are redressed by the concerned cell or department. The grievances related to examinations are firstly assessed by examination committee of college and if required, sent to the affiliating university for their redressal.

Examination related queries and grievances dealt at University level:

The examination cell forwards the queries immediately to the concerned authority in the University and tracks the action taken on the grievance by the University. The information is gathered and then communicated to the student.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The programme and course outcome of each subject has specific outcome that help students to inculcate the human values, environmental ethics, leadership qualities, gender equality and ultimately, fulfilling the goal of overall constructive grooming of students. The multi disciplinary/ interdisciplinary programs offered by the college play key role in developing the innovative ideas, critical thinking and entrepreneurship in students. The college offer programmes and courses in Humanity, Commerce and Science. Overall, the program and course outcomes reflect good employability skills, better integration of Indian Knowledge system with present education and in-depth subject knowledge through innovative pedagogies.

The field survey and educational tours undertaken by students as a part of curriculum help students to correlate the subject knowledge with practical knowledge. These activities help students to enhance their critical thinking and problem solving qualities. The dissertation work and project work help students to find the exact solutions for hurdles of life, thereby, making life easier. The assignment work allotted to the students boost up their subject knowledge and confidence level. The practical course in various programmes also help students to understand the theoretical concepts more precisely and allow them to

correlate their theoretical knowledge with practical knowledge.

File Description	Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

The college offer courses in Humanity, Commerce and Science streams. The attainment of program outcome is well reflected by the better examination results, employability of students in different organisations and student progression to professional courses. Besides, the program outcome is directly reflected in the behaviour, knowledge enhancement and problem solving ability of students. The courses are enriched with thorough subject knowledge as well as various topics related to inculcation of human values, environmental ethics, leadership qualities and gender equality.

The college is disseminating knowledge to all the students without any discrimination of caste, creed and gender for their holistic development. The alumni of college are employed in different sectors. A career counselling cell has also been established in the college to help the students for choosing the right career in life. The NCC wing and NSS units of college play significant role in moulding the personality of students. The cultural activities, sport activities and community development activities undertaken by the students play key role in developing the leadership qualities, task attainment abilities and confidence building.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 95.02

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
479	659	538	596	457

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
491	705	559	629	488

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.44

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has always promoted research activities and skill development programs for students. The multi disciplinary/ interdisciplinary programs offered by the college play key role in developing the innovative ideas, critical thinking and skill development in students. Every year departmental council is set up by each department in the college. The departmental council organises various co-curricular activities like speech competition, debate, poster presentation and essay writing etc. to promote innovating thinking of students.

Experts from different field are often invited at college to disseminate knowledge of their field thereby assisting students in skill development. Besides, the college has collaboration with NGO 'Himad' for skill development in the field of gardening and development of medicinal plants. As per NEP students are instructed to join at least one vocational course and this helps students to inculcate good employability skills as well as skill development practices.

The college is offering courses like M.Sc. Botany, M.Sc. Chemistry, M.Sc. Physics, M.A. Hindi, M.A. Sanskrit, M.A. Economics etc. all these courses have well integration with traditional Indian Knowledge system. The cultural activities organized at the college are designed in a way that they could strengthen our Indian heritages, art and culture. The college has also organised workshops on IPR and patents.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	04	01	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.21

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	8	3	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.45

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	8	2	4	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The students are constantly encouraged to participate in co-curricular and extracurricular activities to achieve their complete holistic development. The social and community development activities undertaken by college students, NCC, and NSS wing of college help students to inculcate the human values and

identify their hidden talents. Besides, participation of students in the extension activities help them to improvise their interpersonal skills, confidence level and leadership qualities.

The college has conducted various extension activities in last five years. The NCC wing of college has conducted various extension activities in the last five years such as Public Awareness Campaign, Cleanliness Drive in College, Public Awareness Campaign for water conservation, Plantation Campaign with local people, Fit India Campaign, Assistance to medical agencies during Covid-19 Pandemic, Distribution of medicine during Pandemic, Monument Cleaning Activity, Social Evil Eradication Rally, Celebration of state foundation day, Rangoli Competition, NCC Day Celebration and assistance during assembly elactions.

The NSS cell of college has also contributed significantly in community development activities like environmental awareness rallies, Cleanliness drive, AIDS awareness campaign. On August 21, 2021, '**Ganga Run**' was organised by College under Namami Gange program. During this, students of the college ran for the purpose of creating awareness among the public for cleanliness and protection of Ganga and its tributaries. With the objective of promoting public participation in the cleanliness and protection of the National River Ganga and its tributaries, the Ministry of Jal Shakti, Government of India, is organizing the National Clean Ganga Mission under the "**“Swachhata Hi Sewa”**" program from September 15, 2021 to October 02, 2021.

Various information, education and communication activities were organized by College under the aegis of State Project Management Group, Namami Gange, Uttarakhand with a view to create widespread awareness among the public about Ganga cleanliness and protection. The program was started by taking out a cleanliness rally by the students, during which people were made aware through banners and posters.

On **Himalaya Day**, College under the flagship program Namami Gange as National Mission for cleaning the rivers, the students of college took an oath to conserve the Himalayas. On this occasion an online lecture on river pollution was organized by the Department of Geography and various competitions were organized. Besides, the painting, essay and poetry competition was also organized in the college on the topic 'elimination of single use plastic'. After this, a discussion seminar was organized on the topic of elimination of single use plastic and its side effects.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college believes in the holistic development of students and to achieve it, the students are constantly encouraged to participate in co-curricular, extracurricular and extension activities. The social and community development activities undertaken by college students, NCC, and NSS wing of college help

students to inculcate the human values and identify their hidden talents. Besides, the extension activities organized by college students help them to improvise their interpersonal skills, confidence level and leadership qualities.

The NCC wing of college has conducted various extension activities in the last five years such as Public Awareness Campaign, Cleanliness Drive at College, Public Awareness Campaign for water conservation, Plantation Campaign with local people, Fit India Campaign, Assistance to medical agencies during Covid-19 Pandemic, Distribution of medicine during Pandemic, Monument Cleaning Activity, Social Evil Eradication Rally, Celebration of state foundation day, Rangoli Competition, NCC Day Celebration and assistance during assembly elections.

The NSS cell of college has also contributed significantly in community development activities like environmental awareness rallies, Cleanliness drive, AIDS awareness campaign and '**Ganga Run**' was organised by College under Namami Gange program. The NCC cadets of college have also been recognised for their community development services. Besides, one cadet Krishna Singh has also participated in Republic Day Parade-2019. College has organised District Youth parliament under the aegis of NSS in the academic session 2018-19 which was recognised by Government of India.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 44

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	10	6	8	8

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 02

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The campus of the college is spread across 7.395 acre. The college has adequate infrastructure and physical facilities for teaching and learning as per following details.

- The college has 13 PG departments in the current academic session.
- There is a big Seminar Hall to conduct academic activities like seminars, conferences, symposiums, workshops with a seating capacity of over 200 students.
- The library in college is well equipped with 26500 books adequately supported by reading room for the convenience of students.
- Good internet facility is available in the campus for students and faculty which can be accessed through Wi-Fi connection.
- Faculty members often use audio-visual aids like Over-head projectors, Charts, Power point in the teaching process for the benefit of students.
- There are a total of 20 desktop computers in the college.
- The Science Block has 03 classrooms with a total of 4 updated laboratories for Physics Botany, Zoology, and Chemistry departments.
- The Arts Block has 06 UG Classrooms and separate Offices-Cum 08 PG classrooms.
- The beautification of college is monitored by the committee consisting of faculty members.
- The campus has proper availability of fresh drinking water.
- A new Art P.G Block is under construction in the campus.
- The budget allocation for developmental purposes is done by the Principal in consultation with Administrative Officer of College.
- The college has two ICT enabled smart classrooms and one guest house with 6 rooms

S.N	Infrastructural Facilities	Number of Rooms
1	Principal's Room and Administrative Office	04
2	Uttarakhand University	Open 01
3	Seminar Room	01
4	Edusat Room	01
5	Commerce	01

Building		
6	Sports Room	01
7	NCC Room	01
8	Classrooms	17
9	Toilets	14
10	Library	01
11	Reading Room	01
12	Store Rooms	02
13	Smart Class	02
14	IQAC /NAAC office with Desktop printer internet Connectivity	01
15	NSS Room	01
16	Guest house building	06
17	Art P.G Block (Under Construction)	17
18	Parking	02
Total		74

- The cultural committee of college encourages students to participate in cultural activities of the college. The cultural activities are organized on the occasion of annual day function, student union oath ceremony, Republic Day, Gandhi Jayanti and Independence day.
- Trophies/Prizes are awarded to students for cultural and academic proficiency on the Annual Day.
- Cultural programs and co-curricular activities are also organized on Republic Day, Gandhi Jayanti and Independence day.
- The college conducts various indoor games like Chess, Table Tennis, Badminton and Carrom competitions.
- Outdoor activities like Volley ball, Kabbadi, Cricket, Football and track events like 100 mtr, 200 mtr, 400 mtr, 800 mtr, Long Jump, High Jump, Javelin throw, Shot put and Discus throw are organized every year in college.
- All sport items like cricket kit, badminton kit, volleyball and shot-put etc is available in the sports Room under the custody of Sports-in-Charge.

Facilities –

1. Sports Office 01
2. Cemented Badminton Court 01

3. Volleyball Court

01

File Description	Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 97.65

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
217.15	88.02	67.38	27.38	25.14

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library provides a platform for knowledge both for students and faculty members. It is well equipped with the e-Granthalaya for easy access to qualitative, electronic resources including full texts, bibliography and factual data. The Library consists of 26500 books.

The Library in-charge maintains full record of the books and their distribution to students. The library is equipped with computer, internet facility. Reading Room with a seating capacity of about 20 readers is available.

The institution has subscription for the following e-resources**1. e-granthalaya****2. Remote access to e-resources**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*****Response:**

Institution frequently updates its IT facilities including Wi-Fi Response:

Institution frequently updates its facilities including Wi-Fi:

- Internet Facility in college campus is provided by Reliance Jio and BSNL
- The College has been facilitated with the Internet/Wi Fi connectivity having speed of 100mbps.
- The internet facility helps in the teaching-learning process and in the dissemination and transfer of knowledge.
- From 10th Jan 2021, the 4G connectivity was started in the college. Presently the college avails fast internet speed.
- The Library of College has e-Granthalaya software to access the learning resources. The college office is well- connected with internet facility for smooth functioning. The Students are often encouraged to use e-resources.
- There is specific annual budget allocation for procurement, up-gradation, deployment and maintenance of the computers and their accessories. Maintenance of computers and its accessories are also done from the funds available in college.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 94.8

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.31

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.45	.2	1.48	1.79803	2.1397

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 2.26

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	11	78	55	53

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.22**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
50	65	50	146	200

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years****Response:** 22.46**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during**

the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
107	187	181	89	81

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
491	705	559	629	488

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**Response:** 0.04**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	01	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	00	12	30	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has formed an alumni association. The students of college are well supported by the association in term of suggestions and guidance received from them. The alumni association has paved the way quite successfully in bridging the gap between student and college administration. The college frequently invites their alumni for student interaction, counselling and encouragement. The college has always welcomed the constructive suggestions of alumni association. The association has often guided the college students on career aspects, access to large number of journals, online teaching-learning processes, library resources, and student's enrolment to other professional courses. Besides, the alumni association also help students to keep them update as per the current requirements. A few of the alumni are also working in the college as teacher. Registration of Alumni Association is under process and most of the formalities regarding registration under society registration act 1860 have been accomplished.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college is located in the Himalayan region of Uttarakhand, which is mostly rural and mountainous. Students come mainly from Karnprayag, Gauchar, Narayanbagarh, Nandprayag and its adjacent rural areas and the college has been serving the needs of the rural population since 1979 by providing innovative ways of teaching and learning that make students creative in their approach and intellectual. The college also preserves the dialect, oral history and literature to make the students aware of their history, culture, language and dialect by organising events and providing holidays for events such as the Gauchar Fair, the Badrinath Shrine Closing Ceremony, the Harela Festival, Chetichand, Igas-Bagwal, Anusuya Fair etc. Through NCC cadets and NSS volunteers, the college also educates local people about their surroundings and makes them responsible citizens who work for the conservation of natural resources in the mountains. The college works to promote students' holistic development, resulting in complete citizens of tomorrow.

Students as well as staff of the college come from different places and have diverse backgrounds in terms of caste, creed and culture and the institute works as a "melting pot" for students and staff in order to provide a space where they can learn and participate in a number of ways for the population to provide them with what they require to meet the present-day demands of the region, state and nation. The academic, administrative and work culture of the college provide holistic growth for students and instill ethical, intellectual and moral values in them, as mentioned in the "Vision" and "Mission" of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

1. Admission of Students – The Admission Committee of our College works diligently to ensure fair and hassle-free admission of students. With the entire admission procedure being online, the students feel convenient to monitor the process themselves. Marks obtained in 10th and 10+2 are also taken into

consideration while preparing the merit list. Preadmission counseling and face to face counselling after declaration of merit are some of the key notes of the Admission Process.

2. Research & Development - The College encourages faculty members to present and publish research papers and attend conferences. The college also provides teachers with assistance to organize seminars and conferences. Teachers regularly attend Orientation and refresher course. Dissertation and Research Methodology are a part of curriculum to encourage the culture of research amongst students. All the departments of the institute have access to well-equipped computer laboratories and infrastructural facilities to carry out the research work.

3. Teaching & Learning - College ensures systematic and planned delivery of curriculum. The faculty members are required to deliver lectures and complete the topic within the stipulated number of lectures allotted for each topic. Courses are divided into units and each course carries four credits. Interactive teaching is encouraged. Use of ICT is also an important tool for the delivery of curriculum.

4. Curriculum Development - of the curriculum. Curriculum thus, designed is regularly updated and deployed with diligence.

5. Examination & Evaluation - Transparency in examination and objective evaluation are the core values of our examination system.

The college has a vision to be a centre of excellence in higher education committed towards socioeconomic advancement of the state. The key components of organizational structure of the college are Directorate Higher Education, Principal, Departmental In-charges and convener of committees. The UGC rules are adopted in the appointments done at the government level. Being the state government college state service rules are applied on the principal as well as the teaching and non teaching staff. Decentralization of functioning of college is as following:

1. Directorate Higher Education
2. Principal
3. Departmental In-charges
4. Conveners of committees: Various committees have been formed for the conduction of administrative functions which are as follows:

- Admission committees of different classes
- Time Table Committee
- Prospectus Committee
- IQAC
- Proctorial Committee
- Cultural Events Committee
- Income Tax Evaluation Committee
- Sports Counselling Committee
- Cultural Magazine committee
- Parents Teacher's Interaction Committee
- Women Sexual Harassment Redressal Committee
- Library/Reading Room Committee
- Examination Committee
- Career Counseling Cell Committee

- RTI Response Committee
- Student Election Committee
- EDUSAT Arrangement Committee
- NCC/NSS Counselling Committee
- Purchase Committee
- Anti Ragging Committee
- Anti Drug Consumption Committee
- Alumni Association Committee
- Maintenance and Small Construction Committee

1. Chief Administrative Officer
2. President of Student Associations

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institute follows the performance based appraisal system (PBAS) for career advancement.

Appraisal for teaching staff:

1. All promotions of teaching staff are governed by state government as per UGC guidelines.
2. The appraisal of teaching staff is based on annual confidential report (ACR) which is assessed by head of institute, director higher education and secretary higher education.
3. Under the career advancement scheme (CAS), the teaching staff fills the appraisal form.
4. The form is first evaluated by IQAC members. The convener IQAC, after evaluation, sends it to head of institute for further evaluation and grading.
5. The head of institute, after giving his/her remark and grading sends the form to Director Higher Education from where it is sent to State Government.

Appraisal for non-teaching staff:

1. The non-teaching staff, seeking promotion, also fills Annual Performance Appraisal Report (APAR) which is to be evaluated by reporting officer and reviewing officer.
3. The reporting officer and reviewing officer send reports to Director Higher Education from where it is sent to State Government.

Effective welfare measures for teaching and non-teaching staff:

The college follows various welfare schemes for teaching and non-teaching staff.

1.GPF (General Provident Fund): A definite amount of money is deducted from the salary of and returned to the employee on retirement.

2.NPS: A definite amount of money is deducted from the salary of employee the 60% of the amount is returned to the employee on retirement while rest is used in pension allocation.

3.GIS: It is employee's insurance scheme in which certain amount of money is deducted from salary and returned to the employee on retirement.

4.Earn Leave: The teaching staff gets one earn leave in the whole year while the non-teaching staff gets thirty earn leaves in the year.

5. C.C.L. (Child Care leave): The child care leaves are given to women employee for taking care of their children less than 18 years old.

6.Paternity leaves: The paternity leaves of fifteen days are given to male employee for taking care of their child within six months of becoming a father of newly born child.

7. Study leaves: Study leaves of maximum two years can be availed by the employee after completing five years of regular service.

8. Maternity leaves: The maternity leaves of maximum six months can be availed by female employee during the pregnancy or after the child's birth.

9. Medical leaves: A maximum of 365 days of medical leaves can be availed by the employee.

10. Gratuity: A definite amount of money is given to employee after retirement as superannuation.

11. Lien Leave: This leave gives an opportunity to employee to uphold a regular post in other organization for definite time span.

12. Duty leave: The duty leaves can be availed by the employee while performing duties out of station.

Avenues for career development/progression:

Study leaves are given to the teaching staff for doing Ph.D. and going abroad for research on deputation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 12.9

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	11	3	6	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	19	20	22	21

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Sources of Funds:

- Funds are made available by the State Government in various heads like Salary, Dearness Allowance, Other Allowances, Travelling Allowance, Transfer Travel Allowance, Office Expenditure, Electricity Expenditure, Expenditure on Furniture and maintenance of equipment etc.
- The college received office furniture and laboratory equipment worth Rs 500,000 in the year 2021-22 under the MP fund.
- In the year 2014-15, Amount of Rs.250000 were sanctioned under the MLA fund, while in the year 2017-18, balance amount of Rs.62000 were received for the purchase of books in the library.

Utilization of Funds:

- The purchase is done by the college from the amount received in various standard heads under the purchase procurement rules. Till 25000 the fund is utilized as per market survey, after 25001-250000 college invite quotations and above 250000 college invites open tender for proper

utilisation of funds.

- Funds are made available by the state government in various standard items, which are done by the college under the purchase procurement rules. Till 25000.00 the fund is utilized as per market survey, after 25000-250000 college invite quotations and above 250000 college invites open tender for proper utilization of funds.
- The college also utilize its resources as an additional educational option under The Uttarakhand Open University.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of the institute has contributed significantly for institutionalizing the quality assurance strategies and processes which are as follows:

- 1. Fair online admissions:** The admission process of the institute was in offline mode and to speed up the admission process the process of online mode was suggested by the IQAC to the principal of the college in the year 2020. Since then, from the academic session 2020-21, all admissions were made online in all programs.
- 2. Construction of Post Graduate Arts Academic Block:** In order to provide quality education to students, the IQAC extended the proposal of construction of Arts P.G. block in the college campus.
- 3. Maintenance of campus sanitation:** IQAC often monitors the cleanliness of the college campus and reports all issues to the principal of the college. For that, proper cleaning of washrooms is maintained.
- 4. Promotion of research activities:** The College encourages faculties and students to take research projects and to organize seminars, conferences, workshops and webinars as per the approved curriculum of University.
- 5. Monitoring of water facility at College Campus:** The IQAC regularly monitors the water supply at the college campus and communicates all such issues related to water supply to the principal of the college e.g. construction and establishment of water tanks etc.
- 6. Construction of good learning environment at the College Campus:** The IQAC of the college has been constantly striving to build up good academic and learning environment at the college since its establishment. The IQAC members keep vigilant watch on the infiltration unwanted elements, if any, into the college campus.
- 7. Curriculum enrichment:** The IQAC has contributed significantly in curriculum enrichment by giving its suggestions to establish E-library facilities to the students and to purchase science magazines and modern textbooks.

8. Feedback:

1. The IQAC takes regular feedback from all the stakeholders including students and faculties.
2. The IQAC often instructs all the departments to take necessary steps to solve the queries of the students related to their curriculum.
3. IQAC collects feedback from faculties regarding curriculum delivery and percentage of syllabus completed.
4. IQAC continuously organizes departmental meetings with the principal to ensure quality in curriculum delivery in order to resolve the issues faced by students and faculties during the smooth delivery of course syllabus.
5. IQAC also takes feedback from guardians/parents during PTA meetings to ensure quality teaching-learning activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

Dr. Shivanand Nautiyal Government Post Graduate College ensures an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Various sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day, Cancer day, Population Day, Constitution Day, Hindi Diwas along with many regional festivals like HARELA are celebrated in the college.

College does not discriminate in admissions or in extending any facility on the basis of region or community. The college uniform brings all the students at par with one another irrespective of his/her caste, creed, region, community, religion, etc. Thus the college is in fact a model institution setting examples of inclusiveness.

The issue of gender equity and sensitization is integrated in the curricular and co-curricular activities of the college both at UG and PG level. Firstly, across all types of Courses (Core/ Elective/Skill/Generic), there are units in the syllabus based on Gender Sensitization through which students are made aware of gender equity, laws pertaining to gender rights, intersection of gender, caste, class and religion which is evident through the following.

S. No	Program	Subject/ Course Title
1.	B. A. I Semester	Political Science/ Democracy, Rights, Duties
2.	B.A. II Semester	Political Sciences/ Human Rights, Rights of women, Children, depressed Rights, against Cyber Crime
3.	B.A. III Semester	Political Sciences / Women's Health and Women Empowerment
4.	B.A. IV Semester	Political Sciences / Issues, caste, Gender
5.	M.A. IV Semester	Political Sciences Human Rights
6.	M.A. III Semester	Geography/ Population Demography
7.	M.A. IV Semester	Economics / Demography
8.	M.A. III Semester	English / Literature and Gender

Number of gender equity promotion programs organized by the institution year-wise during the last five years

Women Harassment Prevention Committee

S. No	Program	Date

2017-2018

1.	Meeting: Women Harassment Prevention Committee	01 November 2017
2.	International Women's Day	08 March 2018

2018-2019

1.	Awareness Programme: Women Harassment Prevention	12 February 2019
	Meeting: Women Harassment Prevention Committee	11 September 2019

2019-2020

1.	Meeting: Women Harassment Prevention Committee	02 January 2020
2.	Meeting: Sexual Harassment	

2020-2021 (On-Line Mode)

1.	Formation: Women Harassment Prevention Committee	26 June 2022

2021-2022

1.	Meeting: Women Harassment Prevention Committee	03 December 2021
2.	Workshop: Women Harassment Prevention	

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College ensures an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Various sports and cultural activities organized inside the college promote harmony towards each other. We believe that the college is our second home and all employees are like a family. The students also celebrate different festivals at college campus with joy and enthusiasm thereby promoting the sense of social and religious harmony. Inclusiveness is a key feature of the institute. The culture of our nation is well represented and fostered in various cultural activities organized at the college. Commemorative days like Constitution Day also known as "National Law Day", Women's day, Yoga day, Cancer day, AIDS along with many regional festivals like Harela etc. are celebrated in the college. The campus is made accessible for persons with disabilities. The college uniform brings all the students at par with one another irrespective of their caste, creed, region, community, religion, etc. Thus, the college has always promoted the sense of inclusiveness and brotherhood at the campus.

College takes pride in the fact that apart from preparing a sound academic foundation of the student community, it constantly takes initiatives to develop them as better citizens of the country. In this regard, the college spreads the feeling of oneness among the student community through various practices and programs. The college organizes various activities to motivate the students so that they could assimilate the sense of "Unity in Diversity" of our motherland. The College ensures maximum student's participation in all such activities. The college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to National Identities and Symbols, fundamental duties and rights of citizens.

A workshop on voters' rights has also been organized by the college, in which students took pledge to exercise their right to vote. The days of national importance like Independence Day, Republic Day, Constitution day etc., are celebrated with great zeal and enthusiasm by the students. The College reiterates the importance of fundamental duties among students through various workshops. Fundamental duties help students to imbibe the sense of discipline and commitment towards the nation. All these activities make students a responsible citizen rather than mere spectators. To strengthen the democratic values, a voter's pledge program was organized by college for students and faculties.

Every year Republic day is celebrated with activities highlighting the importance of Indian Constitution. Besides, the constitution day and Independence Day are also celebrated every year to understand the importance of Indian constitution and struggle for freedom. The students in classes are taught about human dignity, equality, social justice, human rights and freedom, rules of law, equity and respect and superiority of constitution in the national life. Academic programs like Seminars, Conferences, Expert talks, etc. have enriched the student's awareness about all these social issues. Various activities such as poster making competition, essay writing, debate competition, etc. are also organized by departments to create awareness about our constitutional rights.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Institutional best practices- The institution has successfully adopted following two best practices- **1. Community Extension Programs**

2. Students' Support System

1. Community Extension Programs

Identification

The college organises different activities in order to help and aware the local populace as most of the adjacent area and population belong to the rural section. The community extension activities include awareness program for Divyang voters during the Uttarakhand assembly election, rallies organised by the NCC, NSS, Namami Gange Project for environmental awareness, eradication of social evils etc.

Objectives

- To raise awareness among the local populace on different perspectives such as environment, health & hygiene, electoral process etc.
- To develop the required skills and expertise among the masses to deal with conspicuous environmental, social, and behavioral challenges in society.
- To felicitate and aware the marginalised communities of society in order to bring them into the mainstream of society.
- To involve students in socio-economic survey to make them familiar with the real socio-economic picture of the rural landscape of people near the college.

The Context

The college is a bastion not only for academic excellence but it also aims at the holistic development of the students by engaging them in various community services so that they become mature and responsible citizens who contribute their share to the overall growth and development of society.

The Practice

The college organises different activities in order to help and aware the local populace as most of the

adjacent area and population belong to rural areas. The college has NCC and NSS wings, and the cadets and volunteers are energetic and enthusiastic in their approach. The community extension activities include awareness program for Divyang voters during Uttarakhand assembly election 2022, rallies organised by the NCC, NSS and Namami Gange Project. The students have extended their helping hand in Uttarakhand assembly election 2022 by raising awareness and helping Divyang citizens for an inclusive democracy. NCC volunteers through rallies and camps, raised awareness program among the masses regarding the importance of environment, prohibition of single use plastic, eradication of social evils female foeticide, a flagship campaign (Swachh Bharat Abhiyan), AIDS awareness rallies, distribution of medicines during Covid-19 pandemic etc.

The local masses have been educated and made aware of environmental stewardship and programs such as the celebration of Yoga Day, cleanliness of surroundings and rivers as well as several competitions are organised by the Namami Gange in the college.

Evidence of Success

Volunteers from different programs participated enthusiastically in the extensive activities conducted under the guidance of different convenors and teacher-in-charges. The students have been awarded certificates by the District Magistrate, Chamoli, Uttarakhand, for their services to Divyang citizens in the Uttarakhand assembly election 2022. Further, success can only be measured dynamically by the satisfaction levels of all; teachers, student participants and those who have received the services. Teachers and students feel really motivated and satisfied through their community services.

Problems Encountered

The implementation has always been a problem in the rural populace, as people were hesitant and in doubt in getting services initially. Limited resource, geographical condition as well limited transportation services are one of the major problems.

2. Students Support System

Identification

The college caters to the needs of its stakeholders and students have been given prime importance in the different services in order to provide them with better facilities and teaching-learning atmosphere on and off campus. Students Union, Departmental Association (Students), Grievance Redressal Cell, Women Cell, Alumni Association, Parents Teacher Association (PTA), College Magazine (Karnpriya), Career Counseling Cell, Anti-Ragging Cell, Proctorial Board etc.

Objectives:

- For the academic success of students at the college.
- Personal development of the students.
- Career development and guidance
- To include students from diverse fields and backgrounds.
- Community engagement in order to understand the society

- For the holistic development of students

The Context

Education does not mean to teach people what they do not know but it means to teach them to behave as they do not. The statement focuses on the behavioural aspect of the learned things in theory and in the abstract form. Learning is a cognitive process that involves its application in day-to-day life. The college provides such an academic atmosphere where the students do not learn in the classroom only, but also perform the learned aspects in society.

The Practice

Our country is the largest democratic nation in the world, in which a diverse range of people participate in order to make society more inclusive by nature. The college space for Students' Union and in every academic session, different office-bearers of the union are elected from among the students and by the students. Not only this, the college has also Departmental Associations in macrocosm to instil the meaning, nature and scope of democracy as well as to make them understand and practice democratic values in their life.

The college has well setup Women Cell, Girls' Common Room with washroom facility, Grievance Redressal Cell to instil sense of equality, justice, mutual respect, accountability among the students of all genders and to provide an integrated and inter-disciplinary approach to understand the social and cultural construction of gender that shapes the experience of women, men and trans-persons in society.

The Alumni Association and Parent-Teacher Association are aimed at meeting the learning gaps and real-life challenges that students are going to face in their post-college lives. Alumni help students in the respective fields by providing them guidance and at the same time the college has a separate Career Counselling Cell to help them in their professional life.

Evidence of Success

The alumni of the college have joined different sections of the services and have successfully joined teaching jobs, defense services, banking as well as being successful businessman and entrepreneurs. Eight cadets including two girl cadets have been selected in Republic Day Parade in January 2023 as well as District Magistrate has awarded and appreciated students for their role and help for Divyang people in Uttarakhand assembly election 2022.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Dr Shivanand Nautiyal Government Postgraduate College, Karnprayag was established in the year 1979, merely six years after the establishment of the first ever university (Garhwal University, Srinagar Garhwal) in the entire region of Uttarakhand. Since then the college has covered a long distance in its own development and in the development of educational upliftment of the youth of a strategically important border district. It was affiliated to Garhwal University (later on known as HNB Garhwal University and now HNB Garhwal University—A Central University) since its inception. It is affiliated to Sri Dev Suman Uttarakhand University (State University) at present.

The institution is located at Kanprayag which is a Tehsil headquarter with Nagar Palika status. The township is among a few major townships in the district of Chamoli. The town is situated on the Rishikesh-Badrinath national highway leading to the shrine of Shri Badrinath Dham and at the confluence of the two major Himalayan rivers, namely Alaknanda and Pinder. The township is also connected to the Kumaon region of Uttarakhand and thus popularly known as the gateway to Kumaon.

The college caters to the needs of the aspiring students in the field of higher education who come from a vast geographical area comprising a number of surrounding villages and adjacent small townships, in addition to the local populace.

Boys mostly go to distant places after completing the course, but only a few girls are capable of doing so due to social, family and other reasons. They had to stay in their village and thus, a large number of girls enroll themselves in different courses every year in the college. Considering the poor socio economic conditions of the people of the area and inaccessibility to the modern education system, it becomes imperable for educational institute to adopt a value based education system.

The New Education Policy (NEP) is a right step in this direction. The new curriculum encompasses multidisciplinary studies; Kaushal Vikas Pathykram (vocational studies), and Sah Pathykrams (value added education).

The college conducts a number of co-curricular activities from time to time. Annual function and sports are being organised in every academic calendar. These events are focused on making our students aware of the richness of our culture on the one hand, and on developing self-confidence, competitiveness, leadership qualities and spirit of corporation on the other.

To strengthen social linkages within the institution, there is an NSS (National Service Scheme) wing in the college. The volunteers of NSS conduct a number of programs for environmental awareness, sanitation and health, literacy and population control, the elimination of dowry, alcoholism, child marriage, etc.

There is an NCC (National Cadet Corps) wing in the college to propagate nationalism and the quest to serve the Indian Armed Forces among students. It is noteworthy that girl students also join the NCC in large numbers. Eight cadets, including two girl cadets, participated in the Republic Day parade 2023 recently in New Delhi. Many of the students have already joined the Indian armed forces in the past.

File Description	Document	
Appropriate web in the Institutional website	View Document	

5. CONCLUSION

Additional Information :

The college believes in holistic development of students so that they could seek an appropriate solution of upcoming challenges of life. In order to build a good academic environment, the college has started working on following aspects.

1. Implementation of curriculum as per new education policy (NEP).
2. Upgradation of college library.
3. Augmentation and upgradation of infrastructure facilities of college.
4. Strengthening of Alumni Association.
5. Empowerment of college IQAC to impart quality education to students.
6. Enhancement in research activities by equipping laboratories with advance research equipments.
7. Augmentation in ICT enabled classrooms.
8. Emphasis on skill development of students by collaborating with local professional organizations.
9. Emphasis on personality development of students by encouraging them to participate in all extension activities and co-curricular activities.

Concluding Remarks :

Dr. Shivanand Nautiyal Government Post Graduate College Karnprayag is located at Chamoli district of Uttarakhand in India. The college is providing cost-effective and quality education to all the students of rural and urban areas without any demarcation of cast and creed. District Chamoli is the remotest district of Uttarakhand state located close to the India-China border. Since its establishment in 1979, the students from rural and remote area come to this college for higher education. The college provides good opportunity to students of this remote area to obtain higher education.

The college follows co educational system of teaching and learning. The college offers courses in Humanities, Commerce and Science. Presently, the college is affiliated to Sridev Suman Uttarakhand University, New Tehri. The college is committed to take initiatives that help students to inculcate moral and human values. The various co-curricular and extension activities organized by college help students to instill integrity, discipline, perseverance and confidence through a propitious teaching-learning process. Execution of regular classes, organization of webinars/seminars and good library along with departmental library help students to develop intellectual environment in the college for promoting quality research. The college aspires to nurture the youth of nation to become a responsible citizen of country.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.4.2	<p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>41</td><td>43</td><td>38</td><td>34</td><td>23</td></tr> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>41</td><td>43</td><td>38</td><td>34</td><td>23</td></tr> </table> <p>Remark : Input edited as per the supporting documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	41	43	38	34	23	2021-22	2020-21	2019-20	2018-19	2017-18	41	43	38	34	23
2021-22	2020-21	2019-20	2018-19	2017-18																	
41	43	38	34	23																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
41	43	38	34	23																	
3.2.2	<p><i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i></p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>06</td><td>11</td><td>01</td><td>00</td><td>00</td></tr> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> <tr> <td>04</td><td>04</td><td>01</td><td>00</td><td>00</td></tr> </table> <p>Remark : Input edited as per the supporting documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	06	11	01	00	00	2021-22	2020-21	2019-20	2018-19	2017-18	04	04	01	00	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
06	11	01	00	00																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
04	04	01	00	00																	
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

221.6031	88.25578	68.86815	29.28551	27.28623
8				

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
217.15	88.02	67.38	27.38	25.14

Remark : Input edited as per the supporting documents

5.2.2	<p><i>Percentage of students qualifying in state/national/ international level examinations during the last five years</i></p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>Answer before DVV Verification:</p>																				
	<table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>00</td> <td>00</td> <td>00</td> <td>01</td> <td>00</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>00</td> <td>00</td> <td>01</td> <td>00</td> <td>00</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	00	01	00	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	01	00	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
00	00	00	01	00																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
00	00	01	00	00																	

2. Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 69</p> <p>Answer after DVV Verification : 66</p>