

Feedback Form for Teacher's Evaluation

In the feedback form five ratings are given: **1. Below average, 2. Average, 3. Good, 4. Very good and 5. Excellent.** On evaluation, it was found that students have opted generally three ratings as Average, Good and Very good. In the feedback form for teacher's evaluation by students, five parameters are taken to improve and ensure the best delivery of course content.

1-Time sense: It mainly includes the teacher's punctuality in class, regularity in taking classes, timely completion of syllabus, allotment of assignment work and conductance of internal assessment.

2-Subject Command: This parameter includes the teacher's command on subject knowledge.

3-Teaching methods/Teaching pedagogy: It includes the methodologies adopted by the teacher during classroom teaching.

4-Helping Attitude: This parameter evaluates teacher's endeavour in solving out student's physical, emotional and intellectual problems.

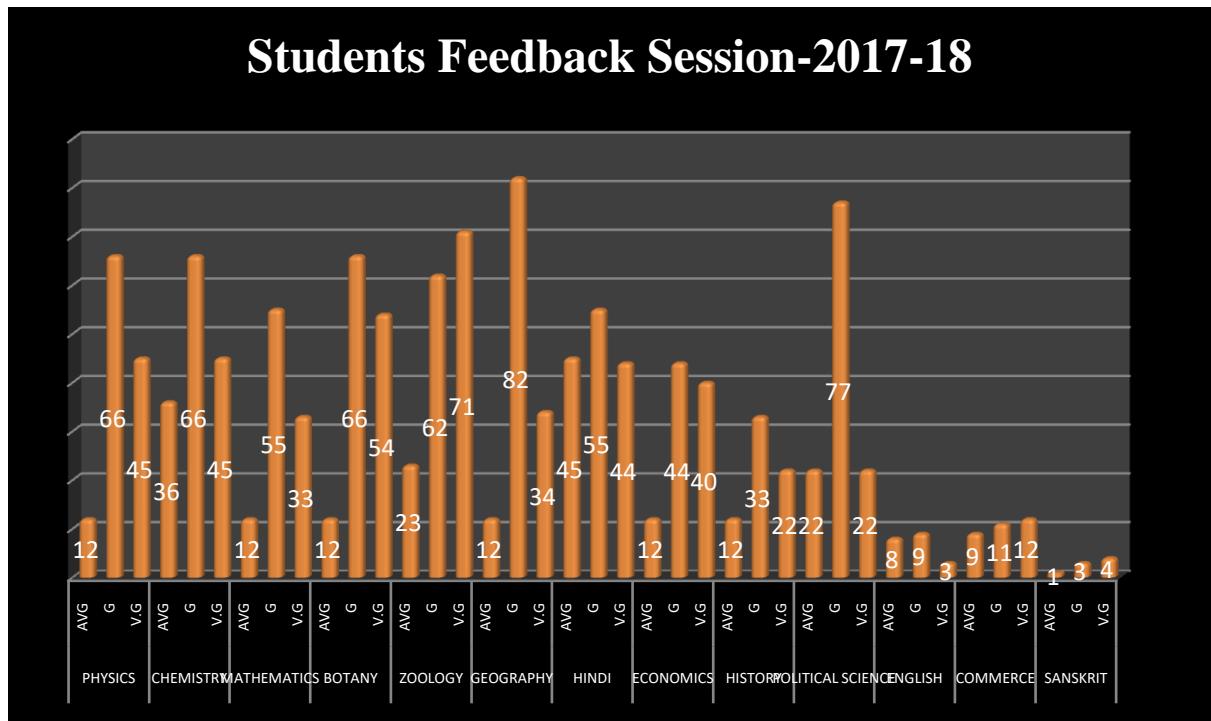
5-Laboratory Interaction (Only practical subjects): It includes teacher's interest in solving student's problems during experimental work.

6-Control in Class: This parameter evaluates overall discipline in classroom during the conduction of class.

The student's feedback after evaluation has been depicted by the help of histogram in which the numerical value at the tip of each bar represents the number of students who filled the feedback form.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback Form for Teacher's Evaluation-2018-19



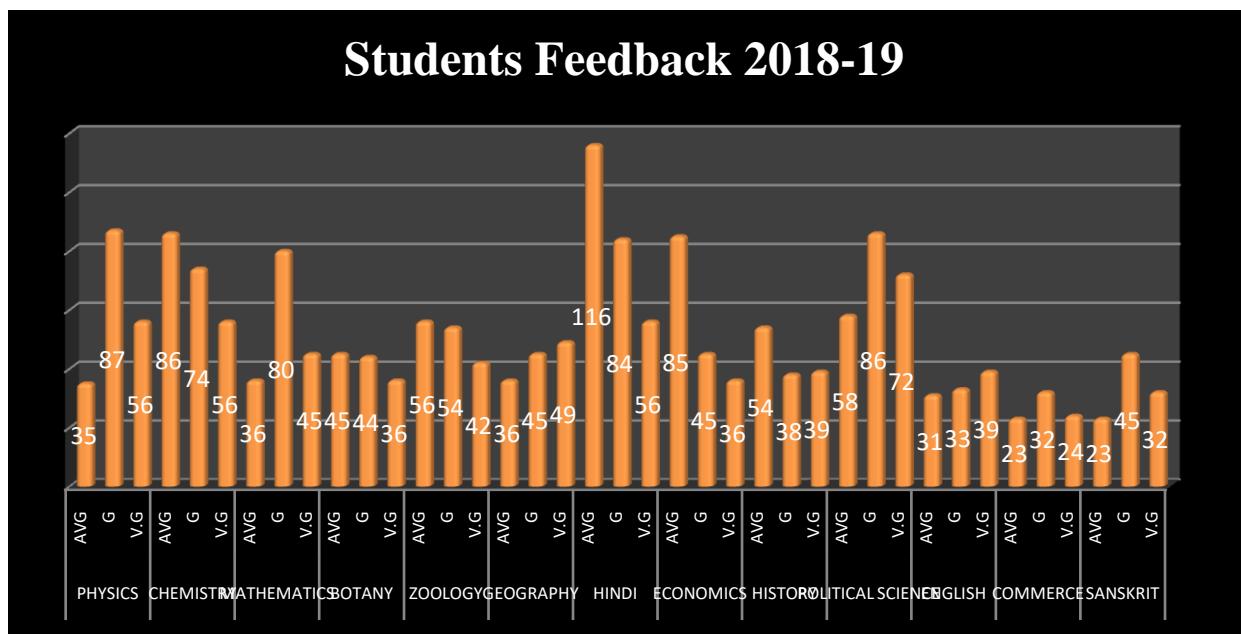
AVG-Average, G-Good and V.G-Very good

Feedback Evaluation:

The parameter time sense, subject command and laboratory interaction showed rating above good, but in teaching methods/teaching aids, the rating was found overall good. It means we have to use new teaching methods to strengthen the quality of teaching rather than conventional methods of teaching like chalk, black- board methods. The parameter helping attitude has rating below good. The IQAC decided that an orientation programme of teachers will be conducted in future to improve the helping attitude of college teachers.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback Form for Teacher's Evaluation-2018-19



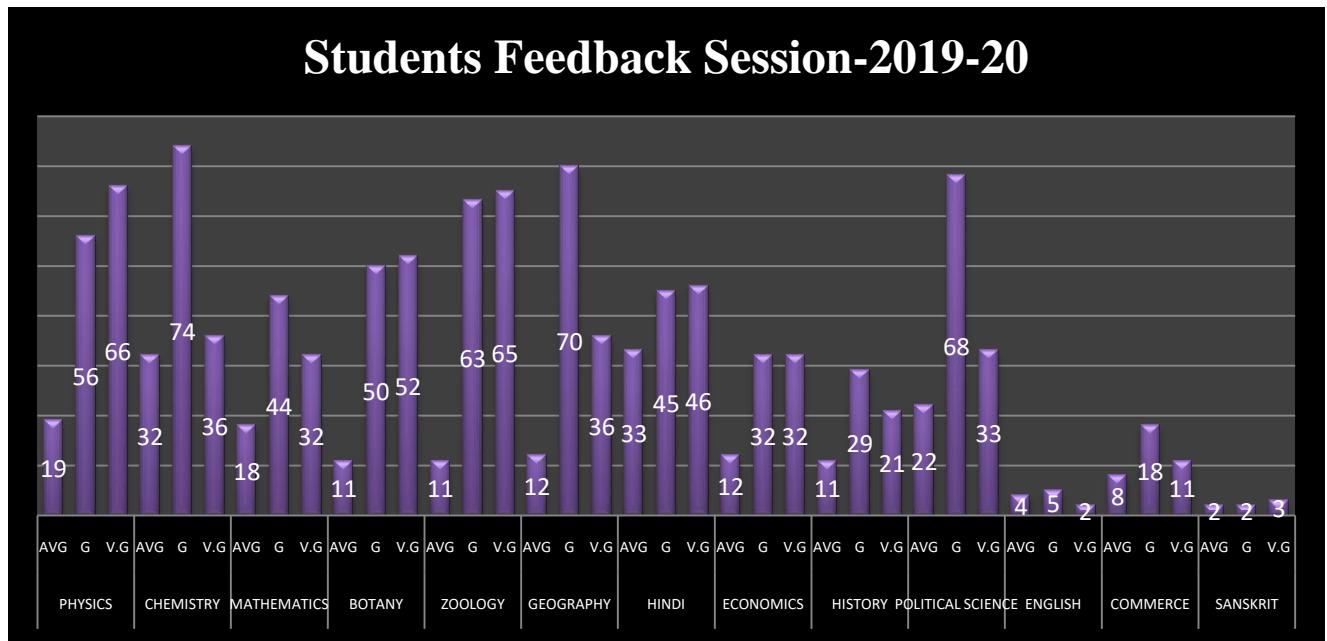
AVG-Average, G-Good and VG-Very good

Feedback Evaluation:

On the basis of previous session's conclusion, some points have been improved by faculties. In the above obtained feedback, the overall rating was found good. Due to change in the syllabus, students were little bit confused. Because, two Universities syllabi were running in the college so the rating on syllabus/curriculum was between average and good. The IQAC decided to chalk out student's confusion on syllabus and to build up better academic environment at college.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback Form for Teacher's Evaluation-2019-20



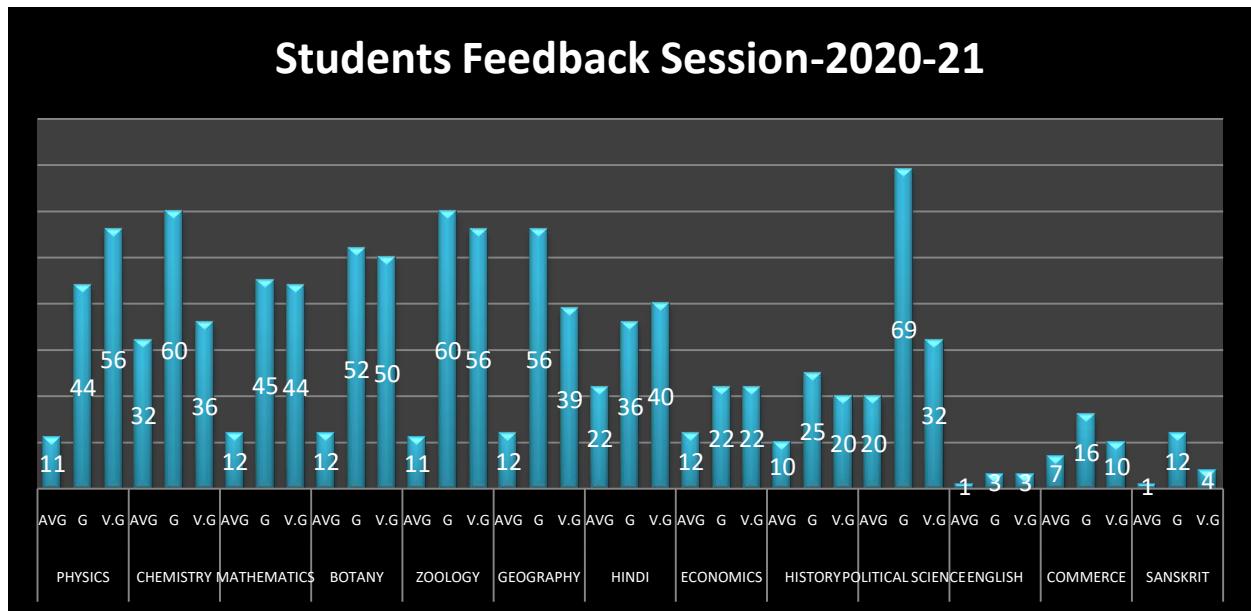
AVG-Average, G-Good and V.G-Very good

Feedback Evaluation:

In the session 2019-20 at UG level yearly system and at PG level Semester system was implemented by the affiliating universities. Feedback data was collected from students and evaluated to improve teaching methodologies. It was found that the overall ratings were good and very good.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback Form for Teacher's Evaluation-2020-21

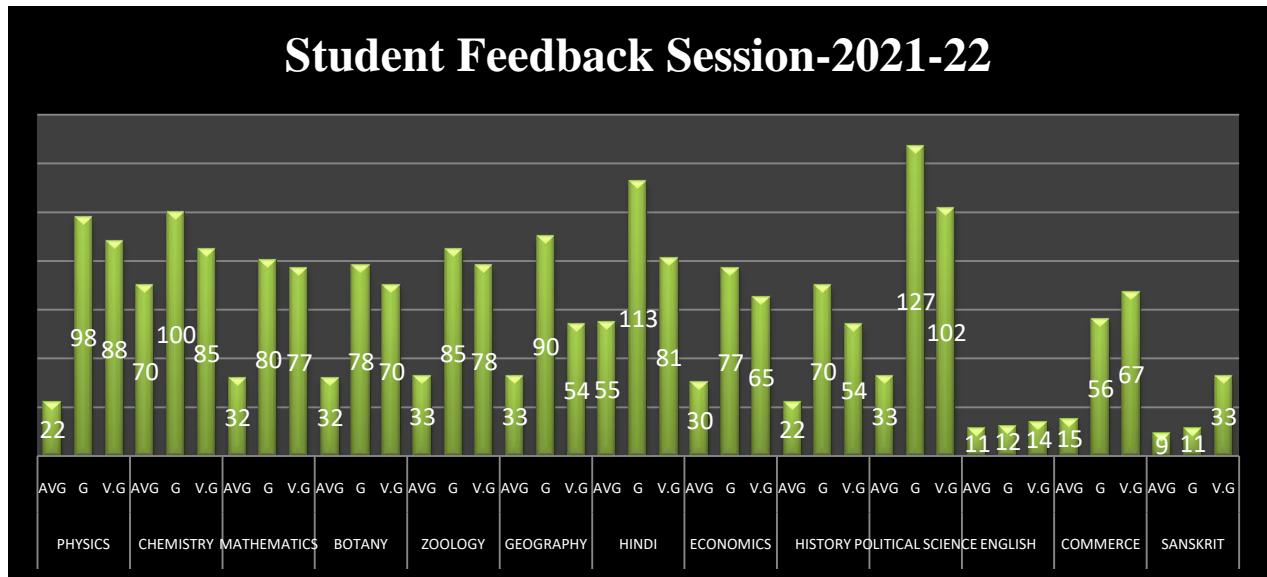


AVG-Average, G-Good and V.G-Very good

Feedback Evaluation:

Due to Covid-19 pandemic less number of students filled the feedback form. Most of the teaching had been carried out in online mode. Due to hilly and remote area having poor network, the students faced lot of difficulties during the conduction of online classes. During Covid Pandemic the students got aware of online teaching mode but still they felt lack of face to face teaching. The overall rating was found between average and good.

Feedback Form for Teacher's Evaluation-2021-22



AVG-Average, G-Good and V.G-Very good

Feedback Evaluation:

It was evident from the earlier feedback data students were more focussed on their syllabus and teaching aids. The Covid-19 pandemic has change the study pattern of students. Students were getting aware of e-learning methods. During pandemic, the online teaching helped students to clear their doubts regarding course content. In the session maximum numbers of students filled the feedback form and it is found that the overall rating was very good.