DR. SHIVANAND NAUTIYAL GOVERNMENT P.G. COLLEGE, KARANPRAYAG

Internal Quality Assurance Cell Teacher's Feedback about the Institution

Academic Session: 2022-23

Your opinions on curriculum, teaching, admission and evaluation, and infrastructure are being solicited through this form. Your insightful thoughts and suggestions are solicited for further quality improvement of the programme of studies and the institution.

Name of Faculty:	KIRTIRAM	DAHUM	AL
Department:			
			9410578529

CRI	TERIA	SCALE □	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
Sr. No.		A. <u>CUI</u>	RRICULUM			
1	Literary	activities			~	
2	Sports a					~
3	Field vis	it/Survey/Tour			~	
4	Overall	co-curricular activities				~
		В. ТЕ	ACHING			
1		g atmosphere in the college				~
2		ege provides ample support enities in the classroom				-
3		ciplinary lectures/other activities				
4		itute monitors the overall ment of students				-
		C. AD	MISSION & E	VALUATIO	<u>ON</u>	
1	The adn	nission process is transparent				1
2	Male to	female admission ratio			~	
3	Transpa	rency in internal examination				-
4		lectures for the overall ment of students				~
		D. <u>WC</u>	RK-CULTUR	E & INFRA	STRUCTURE	
	The wor	king culture is decentralized			~	
1	THE HUI					and the second second second
1 2	The IQA	AC efforts are promoting in the college			13 20 600	-
	The IQA quality i	- 0				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \

DR. SHIVANAND NAUTIYAL GOVERNMENT P.G. COLLEGE, KARANPRAYAG

Internal Quality Assurance Cell Teacher's Feedback about the Institution

Academic Session: 2022-23

Your opinions on curriculum, teaching, admission and evaluation, and infrastructure are being solicited through this form. Your insightful thoughts and suggestions are solicited for further quality improvement of the programme of studies and the institution.

Name of Faculty: Dr. Kanifa Pathalc
Department: Political Science
Teaching Experience: 13 years Contact No.: 8979005422
Email ID: Kavita. Polscience @ gmail Com

CRI	TERIA	SCALE 🚞	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
Sr. No.		A. <u>CU</u>	RRICULUM			
1	Literary	activities				~
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4	Overall	co-curricular activities				V
		В. <u>Т</u>	CACHING			
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2		ege provides ample support enities in the classroom				V
3		ciplinary lectures/other gactivities				
4		itute monitors the overall ment of students				~
		C. <u>AI</u>	OMISSION & E	VALUATION	Ā	
1	The adn	nission process is transparent		The state of the s		1
2		female admission ratio			~	
3	Transpa	rency in internal examination				+ -
4		lectures for the overall ment of students				
		D. <u>W</u>	ORK-CULTUR	E & INFRAS	TRUCTURE	
1	The wor	king culture is decentralized				1
2	The IQA	AC efforts are promoting in the college				V
3	Sufficien	nt infrastructure for teaching				V
	4	ility of library, books and				

DR. SHIVANAND NAUTIYAL GOVERNMENT P.G. COLLEGE, KARANPRAYAG

Internal Quality Assurance Cell Teacher's Feedback about the Institution

Academic Session: 2022-23

bei fur	ng solicit	ons on curriculum, teaching, ed through this form. Your in lity improvement of the progra	nsightful thou mme of studi	ghts and su es and the in	ggestions are sol	icited for
Na De Te	ame of Fepartme eaching mail ID:	aculty: Dr. Ra nt: Hind Experience: 15 devsadhersa	d Let K i Contact No. wat a gi	awal : nail: con	9690773 7579137	939
CRIT	TERIA	SCALE □	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
Sr.		A. <u>CUR</u>	RICULUM			
No.	Literary	activities				1
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3	Field visi	t/Survey/Tour				
4	Overall o	co-curricular activities				
		B. <u>TEA</u>	CHING			
1	Teaching	g atmosphere in the college				
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3		ciplinary lectures/other activities			~	
4		itute monitors the overall ment of students				
		C. <u>ADN</u>	MISSION & E	VALUATIO	<u>DN</u>	
1		nission process is transparent				_
2		female admission ratio				
3		rency in internal examination lectures for the overall				
7		ment of students			~	
			RK-CULTUR	E & INFRA	STRUCTURE	
1	The wor	king culture is decentralized				
2	The IQ	AC efforts are promoting in the college				-
3	Sufficie	nt infrastructure for teaching				-
4	Availab reading	ility of library, books and				~
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					Assilla	· terneli

DR. SHIVANAND NAUTIYAL GOVERNMENT P.G. COLLEGE, KARANPRAYAG

Internal Quality Assurance Cell Teacher's Feedback about the Institution

Your opinions on curriculum, teaching, admission and evaluation, and infrastructure are

Academic Session: 2022-23

bei	or opinions on curriculum, teaching, ng solicited through this form. Your in ther quality improvement of the progra	sightful thou	ghts and su	ggestions are sol	icited for
Na De	epartment: Dy Manber Paching Experience: 26	sendra Contact No	Swgh : 84,	4982538	3
E	mail ID: mkKandani 39 @	gmau.	Lem		
RIT	TERIA SCALE 🗀	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
r.		RICULUM			
0.	Literary activities		V		
	Sports activities				
3	Field visit/Survey/Tour			V	
4	Overall co-curricular activities				V
	B. <u>TEA</u>	CHING			
1	Teaching atmosphere in the college				
2	The college provides ample support and amenities in the classroom				
3	Interdisciplinary lectures/other teaching activities			V	
4	The institute monitors the overall development of students				~
		MISSION & I	EVALUATIO	<u>N</u>	
1	The education was easier treasurement				
$\frac{1}{2}$	The admission process is transparent Male to female admission ratio				
3	Transparency in internal examination				
4	Special lectures for the overall development of students			V	
		RK-CULTUI	RE & INFRA	STRUCTURE	
1	The working culture is decentralized			V	
2	The IQAC efforts are promoting quality in the college				V
3					
4	Availability of library, books and reading room				0
			S. Carrier	Signatui	re- MSKans

Dr. Shivanand Nautiyal Govt. Post Graduate College Karanprayag (Chamoli) डॉ0 शिवानन्द नौटियाल राजकीय स्नातकोत्तर महाविद्यालय कर्णप्रयाग (चमोली)

INTERNAL QUALITY ASSURANCE CELL (IQRC) FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This question has been designed by Dr. S.N.N. Govt. P.G. College Karanprayag to seek a feedback from The student to strengthen the quality of teaching-learning environment and to look for opportunities to improve Teacher's performance in classroom engagement with student top brings excellence in teaching and learning.

	**	*************				
lame	of the Department. Cammerc	0				
lame	of Student Priya	•••••				
lass	B.ComSession	2-23	Se	mester?	nd S	em
lame	B. Com Session Session Softeacher: Dr. Ravinder Ku	ms Subject ta	ught & Cou	irse NoB.9	sic B	ussiness -
otal r	number of lectures delivered by teacher	er in the session	n/semeste	r. 9	0	
Numh	er of classes attended by the student student filling the form has less than	filling the form	n with perce	antage	79%	
If the	student filling the form has less than	75% attenda	nce he/she	is requested	not to fill	the form.)
AI TUI	E COLUMNIC TABLE TICK (-/) THE ADD	ODDIATE CU	OLCE FOR F	A CUL DOINT		****************
	FOLLWING TABLE TICK (✓) THE APP	ROPRIATE CH	OICE FOR E	ACH POINT.		
Rating		(Below	(Avg.)	(Good)	(Very	(Excellent)
Subje	ct 👓	Avg.)	2	3	Good)	3
A.	TIME SENSE					
1.	Punctuality in the Class			1,-01-1		~
2.	Regularity in taking Classes		Wall			V.
3.	Students' attendance/ presence in the class of teacher who is being evaluated		,		/	
4.	Completes syllabus of the course in time		1	3. "		·
5.	Scheduled organization of assignments, class test, quizzes and seminars					\
6.	Makes alternate arrangement of class in his/her absence					V
	-Sub Total (A)	0		0	4	Baddelet
В.	SUBJECT COMMAND					
7.	Focus on Syllabi	To the second		1000000		1
8.	Self-confidence	91-18-11		i santalani		
9.	Communication skills		113-1	to section	and person	1
10.	Conducting the classroom discussions					V.
10.						V.
11.	Teaching the subject matter					

latin	g 🖒	(Below	(Avg.)	(Good)	(Very Good)	(Excellent) 5	
ubje	ect J	Avg.)		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4		1
13.	Skill of linking subject to life experience & creating interest in the subject				A		
14.	Refers to latest developments in the field			and the same		A A A	7
	Sub Total (B)	0	100		0.4		
c.	USE OF TEACHING METHODS/ TEACHING AIDS		120		100000	A. S. Elman	
15.	Uses of teaching aids (OHP/Blackboard /PPT's)	*	The said	who have	0 4 . 0		
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure			A SERVICE A			
17.	Uses of innovative teaching methods				A Legislan	Valentino.	
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.						
19.	Shows the evaluated answer books of class tests to the students						
20.	Makes sure that he/she is being understood			of the many			
	Sub Total (C)	0.0	0	0)		26
D.	HELPING ATTITUDE						
21.	Helping approach towards varied academic interests of students			\$ 15° a	of the same		
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.						
23.	Helps students irrespective of ethnicity and culture/background			AND THE PARTY OF			
24.	Helps students irrespective of gender			To the work	A CONTRACT AND ADDRESS OF THE PARTY OF THE P		
25.	Helps students facing physical, emotional and learning challenges	4					

	ng ⇒	(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent) 5
		1			4	1 1 1 1 1 1 1
26.	Approach towards developing professional skills among students					
27.	Helps students in realizing career goals	To the same				
28.	Helps students in realizing their strengths and developmental needs	014	r			
	Sub Total (D)	0		()	1	7/5
E.	LABORATORY INTERACTION (Only for Laboratory Courses)	100	3/1		Alle Carlo	· · · · · · · · · · · · · · · · · · ·
29.	Regular checking of laboratory log books/ note books					
30.	Availability of teacher in the laboratory for whole duration of laboratory hours					
31.	Helping the students in conducting experiments through set of instructions or demonstrations					
32.	Helps students in exploring the area of study involved in the experiment					
33.	Follows open ended approach for conducting the experiments		,			2-31.00
34.	Takes interests in conduct of Laboratory seminars, group discussions etc.		ighte.	/r	inlino.	10 9 Poss
	Sub Total (e)					
F.	CLASS CONTROL					
35.	Control mechanism in effectively conducting the class					/
36.	Students' participation in the class of the					
37.	Skills of addressing inappropriate behavior of student					V
38.	Tendency of inviting opinion and question on subject matter from students	1+12	+ 40	+01	- 1 0	
39.	Enhances learning by judicious reinforcement mechanism					

39

Fig. 124	g	(Below	(Avg.)	(Good)	(Very Good)	(Excellent) 5	
Subje	ect I	Avg.)	2		4		
40.	Inspires students for ethical conduct						-
41.	Acts as a role model					0 0	34
	Sub Total (I Total (A+B+C+D+E+		上 40	126	1 9.	1-31=	16
Addit	tional Remarks (If any):	is lik	e 0	candle	- 3-	+ Consume	4
6-1	A good teacher	the 1	<u>Lau</u>	for	other	7.	
	34		0				
						0	
						12°19	
2000	22-12-23	1			Si	gnature of the stud	lent
Place.	22-12-23 Gr. P.Gr. Collage Ke	ranbray	वर्ष			B.101210 01 1110 0101	
			0				
						2	9
						2	9.
	1 - 29+40+	21+70	1 + 7 1	-110		4	0.
- k	d = 29+40+	26+39	1+3A	= 168	3	9	9.
- l o	d = 29+40+	26+39	1+34	= 168	3	9	16.
- k	d = 29+40+	26+39	1+3A	= 168	3	4	6.

Dr. Shivanand Nautiyal Govt. Post Graduate College Karanprayag (Chamoli) डाँ० शिवानन्द नौटियाल राजकीय स्नातकोत्तर महाविद्यालय कर्णप्रयाग (चमोली)

INTERNAL QUALITY ASSURANCE CELL (IQRC) FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This question has been designed by Dr. S.N.N. Govt. P.G. College Karanprayag to seek a feedback from The student to strengthen the quality of teaching-learning environment and to look for opportunities to improve excellence in teaching and learning.

eache	er's performance in classroom engageme	ent with stude	ent top bring	gs excellenc		
Name	of the Department History					
	of Student Sammanika					
Class	M.A.I. II Sem Session 20	22-23	Se	emester	,	
Name	of teacher: S.M.TPagnam	Subject ta	ught & Cou	rse NoH	istory	
Total	number of lectures delivered by teacher	in the session	on/semeste	r: 40		
Mumb	per of classes attended by the student fi	lling the form	n with nerce	entage	80%	
(If the	e student filling the form has less than	75% attenda	nce he/she	is requeste	d not to fill	the form.)

IN TH	E FOLLWING TABLE TICK (✓) THE APPR	and the same of the	CONTRACTOR OF THE	ASSESSED TO THE SECOND		(Forellant)
Ratin	g 🖒	(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent) 5
Subje	ect []	1		12540	4	
A.	TIME SENSE	ing the second				
1.	Punctuality in the Class	net)				
2.	Regularity in taking Classes	I Ban salas, areas ap	1947 Sovers Marcange	Elle Angoli para moragini	Joseph Research Towns	or two steeless serve at the
3.	Students' attendance/ presence in the class of teacher who is being evaluated	Almang William Sharif 2009 - Gunney Wala Gunn Berlin and San	The Waster Spring of		figure of the second	
4.	Completes syllabus of the course in time					
5.	Scheduled organization of assignments, class test, quizzes and seminars	(8.7 (9.1)				
6.	Makes alternate arrangement of class in his/her absence					
	Sub Total (A)					
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					", -
8.	Self-confidence					
9.	Communication skills					
10.	Conducting the classroom discussions					
11.	Teaching the subject matter					W.
12.	Delivery of structured lecture			The state of the s		

lating		(Below	(Avg.)	(Good)	(Very Good)	(Excellent) 5
Subje	ct 🕕	Avg.)	2		4	
13.	Skill of linking subject to life experience & creating interest in the subject				EDRACE	
14.	Refers to latest developments in the field		And the same of the	The beating		
	Sub Total (B)					
C.	USE OF TEACHING METHODS/ TEACHING AIDS					Class
15.	Uses of teaching aids (OHP/Blackboard /PPT's)	etouching i				
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure			T. 2 - 2 4		To de de de la constante de la
17.	Uses of innovative teaching methods			MATERIAL STATES	131964	
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.					
19.	Shows the evaluated answer books of class tests to the students					
20.	Makes sure that he/she is being understood					
	Sub Total (C)					
D.	HELPING ATTITUDE					
21.	Helping approach towards varied academic interests of students			String Ins	- Comment	
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.				and the same of the	
23.	Helps students irrespective of ethnicity and culture/background			C TO SECURE		
24.	Helps students irrespective of gender	A STATE OF THE STA		200		
25.	Helps students facing physical, emotional and learning challenges					

Ratin		(Below	(Avg.)	(Good)	(Very Good)	(Excellent) 5
ubje	ct U	Avg.)	2	3	4	
26.	Approach towards developing professional skills among students			44.2		10000000
27.	Helps students in realizing career goals					
28.	Helps students in realizing their strengths and developmental needs					
	Sub Total (D)					
E.	LABORATORY INTERACTION (Only for Laboratory Courses)				*	
29.	Regular checking of laboratory log books/ note books		·			
30.	Availability of teacher in the laboratory for whole duration of laboratory hours					
31.	Helping the students in conducting experiments through set of instructions or demonstrations			li, oc		
32.	Helps students in exploring the area of study involved in the experiment					
33.	Follows open ended approach for conducting the experiments					100
34.	Takes interests in conduct of Laboratory seminars, group discussions etc.					Parana Parana
	Sub Total (e)			***		
F.	CLASS CONTROL					
35.	Control mechanism in effectively conducting the class					
36.	Students' participation in the class of the					
37.	Skills of addressing inappropriate behavior of student					
38.	Tendency of inviting opinion and question on subject matter from students					
39.	Enhances learning by judicious reinforcement mechanism					

Rating		(Below	(Avg.)	(Good)	(Very	(Excellent) 5
Subject		Avg.)	2	3	Good)	
40. Inspires students conduct	for ethical				order design	
41. Acts as a role mo	del				The state of	
Total	Sub Total (F (A+B+C+D+E+F)				0
Additional Remarks (If a	ny):					
						0
1 1					7	18411401
Date 20 04 23 Place Rayan Prayan					Si	gnature of the studen

Dr. Shivanand Nautiyal Govt. Post Graduate College Karanprayag (Chamoli) डाँ० शिवानन्द नौटियाल राजकीय स्नातकोत्तर महाविद्यालय कर्णप्रयाग (चमोली)

INTERNAL QUALITY ASSURANCE CELL (IQPC) FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This question has been designed by Dr. S.N.N. Govt. P.G. College Karanprayag to seek a feedback from The student to strengthen the quality of teaching-learning environment and to look for opportunities to improve Teacher's performance in classroom engagement with student top brings excellence in teaching and learning.

Name of the Department...BOT.ANY

	e of Student ANUJ GIALR					******************
	B.Sc 3rd Year Session 2					
Nam	e of teacher: MY. D. Indresh Pando	y Subject t	aught & Co	ourse No	YTOGE	NETIC
Tota	number of lectures delivered by teach	ner in the sess	ion/semest	er:	80	
Num	ber of classes attended by the student	filling the for	m with ner	rentage	82 %	
(If th	e student filling the form has less that	n 75% attend	ance he/sh	e is request	ted not to fil	I the form.)
-	HE FOLLWING TABLE TICK (✓) THE APP					es sunsid days now fi
-	TE COLLEGIA TABLE MCK (* 7 ME AT	(Below	(Avg.)	(Good)	(Very	(Excellent)
-	·6	Avg.)	2	3	Good)	5
Subj	ect U	1			4	
A.	TIME SENSE	- 10 - 1 V - 10	Land Par	been		
1.	Punctuality in the Class	gd.		1		
2.	Regularity in taking Classes		AND COMPANY OF THE STATE OF		C 932 mind times (c) 5	purpo magninos continuo
3.	Students' attendance/ presence in the class of teacher who is being evaluated	Mattering of the action of the	Note that we have			e transition de la companion d
4.	Completes syllabus of the course in time	(Arriver)			E HE WH	
5.	Scheduled organization of assignments, class test, quizzes and seminars			1	2005	
6.	Makes alternate arrangement of class in his/her absence			-		
	Sub Total (A)			Karana an	To was it	
B.	SUBJECT COMMAND					
7.	Focus on Syllabi			-		AND PARIS
8.	Self-confidence			<u></u>	A CONTRACTOR OF THE PARTY OF TH	
9.	Communication skills		100 100 200	· · · · · · · · · · · · · · · · · · ·	1	Corne Secretary
10.	Conducting the classroom discussions			-		
11.	Teaching the subject matter			A COMPANY	~	NESSE CHEST
12.	Delivery of structured lecture			~		

Dati	The state of the s		and the same	(Cood)	(Very	(Excellent) 5
ratii	ng 🖒	(Below	(Avg.)	(Good)	Good)	(Excellent)
Subj	ect U	Avg.)	2	12 4 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4	A. C. Park
77555000	Skill of linking subject to life	The same roads		ing published	Service 215	amer schelest no.
13.	experience & creating interest in the subject	Noval print	Service Services		1	
14.	Refers to latest developments in the field			V	1018 12 8 100 1 1	and a superstantial
	Sub Total (B)		California			
c.	USE OF TEACHING METHODS/ TEACHING AIDS		6-4-6-10-	moon		Closed Page 1
15.	Uses of teaching aids (OHP/Blackboard /PPT's)	-12 (0.16)	115 130.	-	12 4 1/1	Name of service
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure				comp man bear	Number of claim
17.	Uses of innovative teaching methods			4 4 4 5		OF HEAL
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.					April 1
19.	Shows the evaluated answer books of class tests to the students		-			
20.	Makes sure that he/she is being understood			~	y was also Mar also	
	Sub Total (C)					
D.	HELPING ATTITUDE					
21.	Helping approach towards varied academic interests of students				The state of the s	
100000	Helps student in providing study material which is not readily					
22.	through e-resources, e-journals, reference books, open course			~		The state of the s
43.3	wares etc.	tal administration of the least	vinisamira.	Carrio Vice Man 9	and the second	A SHARL SHE WAS THE PARTY
23.	Helps students irrespective of ethnicity and culture/background				abilionalista.	
24.	Helps students irrespective of gender	manage atomic spaces			AND WATER OF	more district to the second
25.	Helps students facing physical, emotional and learning challenges				V	A STATUTE OF THE

latin	B □	(Below	(Avg.)	(Good) (Ver	
Subje	ct []	Avg.)	2	3	4	
26.	Approach towards developing professional skills among students			1	1	
27.	Helps students in realizing career goals			1		
28.	Helps students in realizing their strengths and developmental needs			<u></u>		
	Sub Total (D)					
E.	LABORATORY INTERACTION (Only for Laboratory Courses)		Jaron			
29.	Regular checking of laboratory log books/ note books			1		
30.	Availability of teacher in the laboratory for whole duration of laboratory hours		,			
31.	Helping the students in conducting experiments through set of instructions or demonstrations				<u></u>	
32.	Helps students in exploring the area of study involved in the experiment			-		
33.	Follows open ended approach for conducting the experiments			-	- Section 1	40, 20 4
34.	Takes interests in conduct of Laboratory seminars, group discussions etc.		-			
	Sub Total (e)					
F.	CLASS CONTROL			0.000		
35.	Control mechanism in effectively conducting the class		,			
36.	Students' participation in the class		1			
37.	Skills of addressing inappropriate behavior of student			L		
38.	Tendency of inviting opinion and question on subject matter from students		L		100	
39.	Enhances learning by judicious reinforcement mechanism			L		

ating	(Below	(Avg.)	(Good)	(Very Good)	(Excellent) 5
ubject 🗸	Avg.)	2		4	
0. Inspires students for conduct	ethical		~	ALANA TON	
1. Acts as a role model		A Committee	-	APPRINCES OF	
	oub Total (F) B+C+D+E+F)				•
Additional Remarks (If any):					
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	6			••••••	
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					1000000
Date 02/04/23					Anu'j Signature of the student
Date 02/04/23 Place Kayahbraya					orgination of the staucht
ALLER STATE STATE OF					
1					

Dr. Shivanand Nautiyal Govt. Post Graduate College Karanprayag (Chamoli) डाँ० शिवानन्द नौटियाल राजकीय स्नातकोत्तर महाविद्यालय कर्णप्रयाग (चमोली)

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lame	of the Department	72173962	98 /	Canisena	wa12091	agmail.Co
	B. A. I. Year Session					
lame	of teacher: डा॰ राधा रावत	Subject ta	ught & Co	urse No	••••••	
otal	number of lectures delivered by teach	er in the session	on/semeste	er:	50	
Numb If the	per of classes attended by the student estudent filling the form has less that	filling the form	n withperc	entage e is requeste	d not to fill	the form.)
	E FOLLWING TABLE TICK (✓) THE APP	PROPRIATE CH	OICE FOR E	ACH POINT.		
Ratin	g 🖒	(Below	(Avg.)	(Good)	(Very	(Excellent)
Subje	ct 🖟	Avg.)	2	Juran	Good)	5
A.	TIME SENSE	(end 5 x 2)	and the second			
1.	Punctuality in the Class					1
2.	Regularity in taking Classes	ately said to be a single	Anna merchanismis	Competence and another	252 Mark 19 h 1 - 1.	
3.	Students' attendance/ presence in the class of teacher who is being evaluated	A Managarahan dan dari Managarahan dari	i de la companya de l	Representation		The Arms and the same of the s
4.	Completes syllabus of the course in time			i c	~	
5.	Scheduled organization of assignments, class test, quizzes and seminars	ANGLE			_	
6.	Makes alternate arrangement of class in his/her absence					_
	Sub Total (A)			THE REAL PROPERTY.		
B.	SUBJECT COMMAND MAN 18					
7.	Focus on Syllabi		NO THE REAL PROPERTY.			
8.	Self-confidence				Times and	
9.	Communication skills		The Principle			
10.	Conducting the classroom discussions				<u></u>	
11.	Teaching the subject matter		- China	SER PRESE	~	
12.	Delivery of structured lecture		A CONTRACTOR		-	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

100 mg	ng 🗀	(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent) 5
Subj	ect U	1	THE COURSE	The state of the s	4	
13.	Skill of linking subject to life experience & creating interest in the subject	area Lagrandon	* 11.00		PATRI	
14.	Refers to latest developments in the field		the in south an	A SA SAMON OF		Andrew Control
	Sub Total (B)					
C.	USE OF TEACHING METHODS/ TEACHING AIDS	- 3 6s	171 /			A BLAGO
15.	Uses of teaching aids (OHP/Blackboard /PPT's)		5			Service Manual Control
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure					TO STATE OF THE PARTY OF THE PA
17.	Uses of innovative teaching methods		479		Chierry	
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.				200	
19.	Shows the evaluated answer books of class tests to the students					
20.	Makes sure that he/she is being understood			<i>j</i>	~	- Alle Sales
	Sub Total (C)					
D.	HELPING ATTITUDE					
21.	Helping approach towards varied academic interests of students			Turken Offi	~	
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					
23.	Helps students irrespective of ethnicity and culture/background	*******	MANAGE STATE	-	~	The state of the s
24.	Helps students irrespective of gender	Carly and the	The state of the state of	AT LONG THE STATE OF		A COLUMN TO STATE OF THE PARTY
25.	Helps students facing physical, emotional and learning challenges			AND SALES		

ating		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent) 5
26.	Approach towards developing professional skills among students	1				~
27.	Helps students in realizing career goals					-
28.	Helps students in realizing their strengths and developmental needs					
	Sub Total (D)					
E.	LABORATORY INTERACTION (Only for Laboratory Courses)					
29.	Regular checking of laboratory log books/ note books					
30.	Availability of teacher in the laboratory for whole duration of laboratory hours					
31.	Helping the students in conducting experiments through set of instructions or demonstrations			· Out		
32.	Helps students in exploring the area of study involved in the experiment					
33.	Follows open ended approach for conducting the experiments					21:00:20
34	Takes interests in conduct of Laboratory seminars, group discussions etc.				महा <u>ति अवश्ल</u>	in elich elb
	Sub Total (e)					
F.	CLASS CONTROL					
35	Control mechanism in effectively conducting the class					-
36	Students' participation in the class and the class and the class and the class and the class are the class and the class are the					-
3	behavior of student			12 23	-	
3	Tendency of inviting opinion and question on subject matter from students				~	
3	9. Enhances learning by judicious reinforcement mechanism				~	No. 1

ubject 1 Inspires students for ethical conduct	Ratin	g	(Below	(Avg.)	(Good)	(Very Good)	(Excellent) 5
conduct Acts as a role model	Subje	ect 🖟		2	3	TO A 1 1 10 11 11	
	40.					-harman	
Sub Total (F)	41.	Acts as a role model				describe	
		Sub Total (F)					0
Total (A+B+C+D+E+F)							
	dit	STATE OF THE PARTY					
dutional Nemarks (II arry)	Addit	Total (A+B+C+D+E+F) ional Remarks (If any):					
	••••••	STATE OF THE PARTY					
	Addit	STATE OF THE PARTY					
	•••••	STATE OF THE PARTY					
	•••••	STATE OF THE PARTY					

Date 27-05-2023
Place राह स्ना॰ महा॰ कार्णप्रयाग

Signature of the student

Dr. Shivanand Nautiyal Govt. Post Graduate College Karanprayag (Chamoli) डॉ० शिवानन्द नौटियाल राजकीय स्नातकोत्तर महाविद्यालय कर्णप्रयाग (चमोली)

INTERNAL QUALITY ASSURANCE CELL (IQPC) FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This question has been designed by Dr. S.N.N. Govt. P.G. College Karanprayag to seek a feedback from The student to strengthen the quality of teaching-learning environment and to look for opportunities to improve

	of the Department Geography					
	of Student Moni Ka					
lass	M. A. Session	2022-23	Se	emester	FRSTS	EMESTER
lame	of teacher: Da. R. C. Bratt	Subject ta	ught & Cou	rse NoMat	Ital Haza	ades and Disa
otal	number of lectures delivered by teache	r in the session	on/semeste	r: 40		
umb	er of classes attended by the student f	illing the form	n withperce	entage. 9	J'C	
if the	student filling the form has less than	75% attenda	nce he/she	is requested	not to fill	the form.)
N TH	E FOLLWING TABLE TICK (✓) THE APPR	OPRIATE CH	OICE FOR E	ACH POINT.		
	E □ → 1 · · · · · · · · · · · · · · · · · ·	(Below	(Avg.)	(Good)	(Very	(Excellent)
ubje	ct Ū	Avg.)	2	3	Good)	5
A.	TIME SENSE	the state of	10.45			
1.	Punctuality in the Class					/
2.	Regularity in taking Classes	n ma kanakan menali	and secultarization	Construction and some	ne conjuntant da s	/
3.	Students' attendance/ presence in the class of teacher who is being evaluated	alming City Aces 2002, adapted the Courses	in west in providing the house of the house			
4.	Completes syllabus of the course in time		(2.1			-
5.	Scheduled organization of assignments, class test, quizzes and seminars	(A)(12.6)			/	
6.	Makes alternate arrangement of class in his/her absence			/	CONTRACT OF	
	Sub Total (A)			Walter and	idet sette	de la lace
B.	SUBJECT COMMAND (1944)					
7.	Focus on Syllabi		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
8.	Self-confidence			The Land Line		
9.	Communication skills			The Park No.	/	
10.	Conducting the classroom discussions				/	
11.	Teaching the subject matter		THE PARTY NAMED IN			1/
12.	Delivery of structured lecture	The Name of Street			The second second	

Marageme

-	g 🗀	(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent) 5
Subje	ect U	1	[CK. 18] 4 A	The second section	4	
13.	Skill of linking subject to life experience & creating interest in the subject				/	
14.	Refers to latest developments in the field	and the Sec			\	and a subject of
	Sub Total (B)					
C.	USE OF TEACHING METHODS/ TEACHING AIDS			Marie Charles according	- Redam'i	Manage To Small
15.	Uses of teaching aids (OHP/Blackboard /PPT's)	a nigral tre	dia	Guda,	THEY.	and to small
16.	Blackboard/Whiteboard work in terms of legibility, visibility and structure	naryacara naranaka naranaa			habnatis :	Stumber Studens Jil
17.	Uses of innovative teaching methods	R SOIORS IN	शहर्यको हत	BHT (*)20	AT BASAT B	Mark Wit
18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.	(4) (4) (4)	(A)			Tandaz .
19.	Shows the evaluated answer books of class tests to the students			2000	in taking	
20.	Makes sure that he/she is being understood			anavare las	materials to	
	Sub Total (C)					
D.	HELPING ATTITUDE			The same of		STATE OF THE PARTY
21.	Helping approach towards varied academic interests of students		Tall	to man	/	habeytee program
22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					
23.	Helps students irrespective of ethnicity and culture/background			THE PART OF THE PA		
24.	Helps students irrespective of gender			Carl Sept of the	State of Maria	
25.	Helps students facing physical, emotional and learning challenges					A ST LOCAL

ating		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent) 5
ubje	ubject 🔱		2	3	G00d) 4	
26.	Approach towards developing professional skills among students				~	
27.	Helps students in realizing career goals			100 AND 100		1
28.	Helps students in realizing their strengths and developmental needs				Company of the company	
	Sub Total (D)					
E.	LABORATORY INTERACTION (Only for Laboratory Courses)					
29.	Regular checking of laboratory log books/ note books					/
30.	Availability of teacher in the laboratory for whole duration of laboratory hours					
31.	Helping the students in conducting experiments through set of instructions or demonstrations					<u> </u>
32.	Helps students in exploring the area of study involved in the experiment					
33	Follows open ended approach for conducting the experiments				/	and to the same
34	Takes interests in conduct of Laboratory seminars, group discussions etc.					
	Sub Total (e)					
F.	. CLASS CONTROL			K 174 / A		
3	Control mechanism in effectively conducting the class			/	A STATE OF	
3	6. Students' participation in the class		,	- Trans	-	
3	7. Skills of addressing inappropriate behavior of student		The state of the	-	Service of	~
3	Tendency of inviting opinion and question on subject matter from students			*****		
13	Enhances learning by judicious reinforcement mechanism				/	

Rating Subject		(Below Avg.)	(Avg.) 2	(Good)	(Very Good) 4	(Excellent) 5
40.	Inspires students for ethical conduct	•				~
41.	Acts as a role model				4	the state of the state of
GENE	Sub Total (F)					

Total (A+B+C+D+E+F)

Additional Remarks (If any):	

Signature of the student

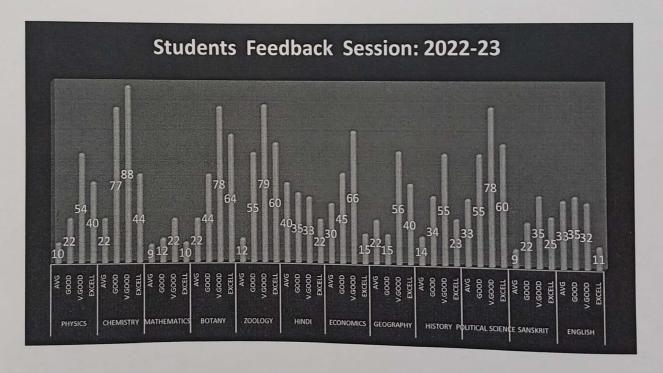
Dr. Shivanand Nautiyal Govt. Post graduate College karnprayag (Chamoli)

INTERNAL QUALITY ASSURANCE CELL (IQAC) Feedback Form for Teacher's Evaluation

In the feedback form five ratings are given 1. Average 2. Good, 3. Very good and 4. Excellent. In the Feedback five subjects are chosen to improve the overall quality.

- 1. Time sense
- 2. Subject Command
- 3. Teaching methods/Teaching Add
- 4. Helping Attitude
- 5. Laboratory Interaction (Only practical subjects)
- 6. Class control

In the below histogram numerical numbers displaying on the bar is the number of students who filled the feedback form.



AVG-Average, G-Good, V.G-Very good and Excellent

In Time sense, and Subject command the rating is above good, but in teaching methods/teaching aids and laboratory interaction the rating is between good and excellent. It shows that we have to use maximum ICT tools in teaching. ICT methods have strengthened the quality of teaching rather than chalk black board methods. In some subjects the helping attitude rating is below good. To encourage the helping attitude, we have conducted induction programmes before the beginning of the new session. It helped us to bridge the gap between the students and teachers positively.