



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Dr. Shivanand Nautiyal Government  
Post Graduate College Karanprayag**

- Name of the Head of the institution **Akhilesh Kukreti**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9887990977**
- Mobile no **8958741217**
- Registered e-mail **akhilesh.k.kukreti@gmail.com**
- Alternate e-mail **gdc.kpg1979@gmail.com**
- Address **Devtoli, Karanprayag**
- City/Town **Chamoli**
- State/UT **Uttarakhand**
- Pin Code **246444**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Sri Dev Suman Uttarakhand University**
- Name of the IQAC Coordinator **Dr. Indresh Kumar Pandey**
- Phone No. **9887990977**
- Alternate phone No. **8954358052**
- Mobile **7318311892**
- IQAC e-mail address **gpgcnaac@gmail.com**
- Alternate Email address **pandey197@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <https://gpgckaranprayag.com/docs/SSR-Final.pdf>

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gpgckaranprayag.com/docs/academic-calender-2022-23.pdf>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.34</b>	<b>2023</b>	<b>27/10/2023</b>	<b>27/10/2028</b>

**6.Date of Establishment of IQAC** **05/07/2019**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Department of Sanskrit &amp; Political Science</b>	<b>Seminar</b>	<b>ICPR</b>	<b>2022</b>	<b>30000</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 08**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Self Study Report (SSR) was prepared for first cycle of NAAC Accreditation 2. Induction program for new students 3. Preparation of academic calendar 4. Construction and repair of ramps and washrooms 5. Maintenance of electricity and water supply

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
IIQA and SSR documentation, completion of Arts block upgradation of ICT room, subscription of new newspapers	Completion of arts block, well equipped ICT room, subscription of english newspaper and successful NAAC Accreditation.

**13.Whether the AQAR was placed before statutory body? No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>Dr. Shivanand Nautiyal Government Post Graduate College Karanprayag</b>
• Name of the Head of the institution	<b>Akhilesh Kukreti</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>9887990977</b>
• Mobile no	<b>8958741217</b>
• Registered e-mail	<b>akhilesh.k.kukreti@gmail.com</b>
• Alternate e-mail	<b>gdc.kpg1979@gmail.com</b>
• Address	<b>Devtoli, Karanprayag</b>
• City/Town	<b>Chamoli</b>
• State/UT	<b>Uttarakhand</b>
• Pin Code	<b>246444</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Semi-Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Sri Dev Suman Uttarakhand University</b>

• Name of the IQAC Coordinator	Dr. Indresh Kumar Pandey				
• Phone No.	9887990977				
• Alternate phone No.	8954358052				
• Mobile	7318311892				
• IQAC e-mail address	gpgcnaac@gmail.com				
• Alternate Email address	pandey197@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://gpgckaranprayag.com/docs/SSR-Final.pdf">https://gpgckaranprayag.com/docs/SSR-Final.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gpgckaranprayag.com/docs/academic-calender-2022-23.pdf">https://gpgckaranprayag.com/docs/academic-calender-2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.34	2023	27/10/2023	27/10/2028
6.Date of Establishment of IQAC			05/07/2019		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Sanskrit & Political Science	Seminar	ICPR	2022	30000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			08		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Self Study Report (SSR) was prepared for first cycle of NAAC Accreditation 2. Induction program for new students 3. Preparation of academic calendar 4. Construction and repair of ramps and washrooms 5. Maintenance of electricity and water supply		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
IIQA and SSR documentation, completion of Arts block upgradation of ICT room, subscription of new newspapers	Completion of arts block, well equipped ICT room, subscription of english newspaper and successful NAAC Accreditation.	
<b>13. Whether the AQAR was placed before statutory body?</b>	No	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
Nil	Nil	
<b>14. Whether institutional data submitted to AISHE</b>		

Year	Date of Submission
2022	17/01/2023

### 15. Multidisciplinary / interdisciplinary

The multidisciplinary or interdisciplinary approach is a better way of learning and knowledge enhancement. The multidisciplinary approach is quite helpful in the development of innovative thinking. As per the prescribed curriculum of university the students at post graduation level are offered choices to select the paper of their interest. The college offers multidisciplinary curriculum with multiple disciplines for physical, mental, social and intellectual development of students. With newly introduced new education policy multidisciplinary/interdisciplinary approach has been successfully implemented at UG level. At present 26 programs from science, commerce and humanities streams are being taught to the students. The college has also made academic collaboration with Uttarakhand Open University to promote multidisciplinary/ interdisciplinary teaching- learning approach. The students are often instructed to join courses from SWAYAM portal.

### 16. Academic bank of credits (ABC):

According to new education policy (NEP) the students at undergraduate level (Session 2022-23 onwards) are instructed to open their academic bank of credit. As stated by Sridev Suman Uttarakhand University, the academic credits will keep adding in student's account after qualifying the particular course. After attaining requisite credits, students will be offered certificate, diploma and degree after completion of first, second and third year of graduation respectively.

### 17. Skill development:

The college has always given priority to the skill development programs for students. The multi disciplinary/ interdisciplinary programs offered by the college play key role in developing the innovative ideas, critical thinking and skill development in students. Experts from different field are often invited at college to disseminate knowledge of their field thereby assisting students in skill development. Besides, the college has collaboration with NGO 'Himad' for skill development in the field of gardening and development of medicinal plants. As per NEP students are instructed to join at least one vocational course



and this help students to inculcate good employability skills as well as skill development practices. From time to time several skill development programs are organized in the college. Department of higher education, Uttarakhand government has MoU with some organizations which organise skill development programs in the college.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college is offering courses like M.Sc. Botany, M.Sc. Chemistry, M.Sc. Physics, M.A. Hindi, M.A. Sanskrit, M.A. Economics etc. All these courses have well integration with traditional Indian Knowledge system. The cultural activities organized at the college are designed in a way that they could strengthen our Indian heritages, art and culture. The teaching and learning activities in the college are carried out in bilingual mode i.e. in Hindi and English languages. Besides, the students are provided subject notes either in hand written form or in the form of e-content. Students are instructed to enhance their knowledge from courses and lectures telecasted in online mode like SWAYAM, NPTEL and SWAYAM PRABHA. The college library has books both in Hindi as well as in English medium to inculcate and integrate Indian Knowledge system with present education. A national conference sponsored by Indian Council for Philosophical Research (ICPR), New Delhi was organised on Indian Knowledge System in February, 2022.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

In order to promote the applicability of the courses offered by the college, more and more emphasis is given on practical classes of science and creative writing and thinking in humanities stream. In classes students are taught in a way that they could improve their communication skills. Organization of webinars, seminars, workshops, different departmental cocurricular activities and better infrastructural facilities help to disseminate outcome based education to the students.

**20.Distance education/online education:**

Students are often advised to enhance their knowledge from courses and lectures telecasted in online mode like SWAYAM, NPTEL and SWAYAM PRABHA. The college has EDUSAT system to conduct teaching and learning activities in online mode. Besides,our college is a center of Uttarakhand open university where students are admitted, provided counseling and appear in examination.

## Extended Profile

### 1.Programme

1.1	26
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1612
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	466
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	440
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	43
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	43
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	18
Total number of Classrooms and Seminar halls	
4.2	3.92
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul, New Tehri, Uttarakhand. The college follows the curriculum prescribed by the university and striving to achieve academic excellence by implementation of academic policies effectively. Currently as per NEP the college is following semester system and the curriculum as prescribed by the university. The principal takes a general meeting with faculty members on the commencement of new academic session for effective implementation of academic strategies. Classes of students are conducted regularly with proper maintenance of required documents like attendance register etc. More emphasis is given on practical classes and field work so that students could understand the theoretical concepts of curriculum in an easy way. Research activities are promoted by organizing webinars, seminars and workshops. Students are encouraged to develop critical and innovative thinking by engaging them in various activities like model/chart preparation, essay writing, speech competition, debate, quiz competitions and development of medicinal plants etc. Study tours of students are

also conducted for easy understanding of curriculum. The internal quality assurance cell (IQAC) also monitors the conduction of classes and research activities. The in-charge faculties of respective departments call upon a meeting with teachers of their respective departments to ensure the completion of syllabus in each class.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar of college is prepared in concordance with the university schedule in order to ensure effective delivery of prescribed curriculum. Academic time table for classes is prepared by the committee of faculty members. Various academic committees are prepared to carry out all academic activities effectively. All admissions are completed by the admission committee constituted separately in each stream viz. science, commerce and humanities. Internal exams and class tests are conducted in each department to ensure effective delivery of the curriculum. Continuous internal evaluation are also by means of participation of students in several activities. Students are also provided study material either in the form of hand written subject notes or in the form of e-content. During the academic calendar all departments carry out co-curricular activities in the department so that students could inculcate practical aspects of the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**C. Any 2 of the above**

<b>Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>26</b>	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>0</b>	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum prescribed by the university adheres well to the issues like Professional Ethics, Gender, Human Values, Environment and Sustainability. The college has its code of conduct, displayed on the college website, for both teachers and students to achieve the values of professional ethics. The college has a healthy environment without any gender discrimination. The students of college participate in several social awareness programmes which focus on eradication of social evils. Students actively participate in community development activity, registration to e-raktkosh, sanitation programs, tree plantation, cleanliness drive, AIDS rally, etc. Students also participate in several environmental awareness programmes. Environment and sustainable development is also a part of the curriculum in several programmes.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://gpgckaranprayag.com/docs/feedback-form-analysis-2022-23.pdf">https://gpgckaranprayag.com/docs/feedback-form-analysis-2022-23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

1.4.2 - Feedback process of the Institution may be classified as follows		C. Feedback collected and analyzed
File Description	Documents	
Upload any additional information	<a href="#">View File</a>	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
745		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
253		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Internal examinations are conducted from time to time for assessment of learning level of students. Moreover, several competitions are organized to assess the understanding of subject knowledge. On the basis of these results slow learners are		



identified and teachers pay extra attention to weak students in the class.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1612	44

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experimental Learning -** For active Involvement of students in the learning process through active learning, all the departments of college organize various events like quiz competition, seminars, postermaking, symposia, debates, skits, power point presentation etc. throughout the session for the overall development of the students.

**Participative Learning -**Interactive approach in teaching ensures that every student participates in the class discussion. Students are encouraged to interact with classmates and teachers. Seminar and lectures are organized for the benefit of the students in concerned subjects. Students are also involved in groups and individual presentations. As a tool to develop critical thinking and self-reflection, the college publishes magazine 'KARNPRIYA', for which students are motivated to contribute their self-composed articles, stories, poems and other forms of creative expressions.

**Problem Solving Methodologies-** Students are given assignment on the regular basis. All departments have created their Whatsapp groups for addressing problem of students, communicating notices and also for sharing some study materials and educational links. All the departments elect president, vice president, secretary and

treasurer for departmental student council among students for their respective subjects, which develops sense of responsibility and confidence in students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Several ICT tools are used as teaching aid in the college. Google Meet, whatsapp, Google Classrooms, Zoom platforms are also used by teachers for effective teachings. Students frequently access youtube channel launched by Uttarakhand Higher Education for several study materials associated with their curriculum. Some teachers have their own youtube channels on which they upload their own lectures and study materials. Students are encouraged for preparation of power point presentation on different topics. College has two smart classrooms in which teachers use ICT enabled tools for effective teachings. Besides, some departments have facility of power point presentation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessments comprise of tests, assignments, viva-vocé, etc. The frequency of the internal assessment is in accordance to the mode of running the course (semester or annual). In annual mode, the assignments, revision tests and practice questions are given to the students before their final exam. The marks of internal assessment are sub divided into various activities like assignments, internal assessments, viva-vocé, etc. The introduction of any other academic activity as internal assessment can be done by the respective departments. This is done after a general discussion of teachers with the in-charge of the department. Before conducting internal evaluation, proper academic exposure is given to the students and special attention is given to slow learners and finally, arranging the internal assessment of students. The assignments of the courses are designed by the respective teachers of the courses. The internal tests are developed by the inclusion of the objective and subjective questions. Viva-vocé is also conducted on the topics allotted from the syllabus. The students are allowed to discuss their assignments with their respective teachers even after their classes. The marks of the internal evaluation are shown to the students for maintaining transparency.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college, is an affiliated college, hence, the examination cell

acts as a bridge between the student and the University. The grievances of the students are immediately dealt with either directly from the cell itself or, whenever required, concerned authorities in the University are immediately contacted.

Examination related queries and grievances dealt at college level: All the important dates and the notices of the examinations are displayed at the college notice board, displayed on the college website and disseminated on student's class-whatsapp groups.

Queries regarding the procedure of communicating a grievance to University: The student's grievances are redressed by the concerned cell or department. The grievances related to examinations are firstly assessed by examination committee of college and if required, sent to the affiliating university for their redressal.

Examination related queries and grievances dealt at University level: The examination cell forwards the queries immediately to the concerned authority in the University and tracks the action taken on the grievance by the University. The information is gathered and then communicated to the student.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcome of each subject has specific outcome that help students to inculcate the human values, environmental ethics, leadership qualities, gender equality and ultimately, fulfilling the goal of overall constructive grooming of students. The multi disciplinary/ interdisciplinary programs offered by the college play key role in developing the innovative ideas, critical thinking and entrepreneurship in students. The college offer programmes and courses in Humanity, Commerce and Science. Overall, the program and course outcomes reflect good employability skills, better integration of Indian Knowledge system with present education and in-depth subject knowledge through innovative pedagogies. The field survey and educational

tours undertaken by students as a part of curriculum help students to correlate the subject knowledge with practical knowledge. These activities help students to enhance their critical thinking and problem solving qualities. The dissertation work and project work help students to find the exact solutions for hurdles of life, thereby, making life easier. The assignment work allotted to the students boost up their subject knowledge and confidence level. The practical course in various programmes also help students to understand the theoretical concepts more precisely and allow them to correlate their theoretical knowledge with practical knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offer courses in Humanity, Commerce and Science streams. The attainment of program outcome is well reflected by the better examination results, employability of students in different organisations and student progression to professional courses. Besides, the program outcome is directly reflected in the behaviour, knowledge enhancement and problem solving ability of students. The courses are enriched with thorough subject knowledge as well as various topics related to inculcation of human values, environmental ethics, leadership qualities and gender equality. The college is disseminating knowledge to all the students without any discrimination of caste, creed and gender for their holistic development. The alumni of college are employed in different sectors. A career counselling cell has also been established in the college to help the students for choosing the right career in life. The NCC wing and NSS units of college play significant role in moulding the personality of students. The cultural activities, sport activities and community development activities undertaken by the students play key role in developing the leadership qualities, task attainment abilities and confidence building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

389

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gpgckaranprayag.com/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

30000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has always promoted research activities and skill development programs for students. The multi disciplinary/



interdisciplinary programs offered by the college play key role in developing the innovative ideas, critical thinking and skill development in students. Every year departmental council is set up by each department in the college. The departmental council organises various co-curricular activities like speech competition, debate, poster presentation and essay writing etc. to promote innovating thinking of students. As per NEP students are instructed to join at least one vocational course and this helps students to inculcate good employability skills as well as skill development practices. College has organised seminar on Indian Knowledge System.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are encouraged to participate in extra-curricular activities to achieve their holistic development. Social and community development activities are undertaken by students, NCC

and NSS wing of college help them to inculcate the human values and identify their hidden talents. Besides, participation of students in the extension activities help them to improve their interpersonal skills, confidence level, leadership qualities and makes them to represent themselves properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1638

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

<b>houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>The college has 13 PG departments in the current academic session. There is a big Seminar Hall to conduct academic activities like seminars, conferences, symposiums, workshops with a seating capacity of over 200 students. The library in college is well equipped with 26500 books adequately supported by reading room for the convenience of students. Good internet facility is available in the campus for students and faculty which can be accessed through Wi-Fi connection. Faculty members often use audio-visual aids like Over-head projectors, Charts, Power point in the teaching process for the benefit of students. There are a total of 20 desktop computers in the college. The Science Block has 03 classrooms with a total of 4 updated laboratories for Physics Botany, Zoology, and Chemistry departments. The Arts Block has 06 UG Classrooms and separate Offices-Cum 08 PG classrooms. The beautification of college is monitored by the committee consisting of faculty members. The campus has proper availability of fresh drinking water. A new Art P.G Block is under construction in the campus. The budget allocation for developmental purposes is done by the Principal in consultation with Administrative Officer of College. The college has two ICT enabled smart classrooms and one guest house with 6 rooms.</p>	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gpgckaranprayag.com/infrastructure">https://gpgckaranprayag.com/infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee of college encourages students to participate in cultural activities of the college. The cultural activities are organized on the occasion of annual day function, student union oath ceremony, Republic Day, Gandhi Jayanti and Independence day. Trophies/Prizes are awarded to students for cultural and academic proficiency on the Annual Day. Cultural programs and co-curricular activities are also organized on Republic Day, Gandhi Jayanti and Independence day.

The college conducts various indoor games like Chess, Table Tennis, Badminton and Carrom competitions. Outdoor activities like Volley ball, Kabbadi, Cricket, Football and track events like 100 mtr, 200 mtr, 400 mtr, 800 mtr, Long Jump, High Jump, Javelin throw, Shot put and Discus throw are organized every year in college. All sport items like cricket kit, badminton kit, volleyball and shot-put etc is available in the sports Room under the custody of Sports-in-Charge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.92

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library provides a platform for knowledge both for students and faculty members. It is well equipped with the e-Granthalaya for easy access to qualitative, electronic resources including full texts, bibliography and factual data. The Library consists of 26500 books. The Library in-charge maintains full record of the books and their distribution to students. The library is equipped with computer, internet facility. Reading Room with a seating capacity of about 20 readers is available.

The institution has subscription for the following e-resources

1. e-granthalaya

2. Remote access to e-resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://eg4.nic.in/ukhed/OPAC/Default.aspx?LIB_CODE=GPGCKPG">https://eg4.nic.in/ukhed/OPAC/Default.aspx?LIB_CODE=GPGCKPG</a>
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	
<b>D. Any 1 of the above</b>	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>1</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>12</b>	



File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi  
**Response:** Institution frequently updates its facilities including Wi-Fi: Internet Facility in college campus is provided by Reliance Jio and BSNL The College has been facilitated with the Internet/Wi Fi connectivity having speed of 100mbps. The internet facility helps in the teaching-learning process and in the dissemination and transfer of knowledge. From 10th Jan 2021, the 4G connectivity was started in the college. Presently the college avails fast internet speed. The Library of College has e-Granthalaya software to access the learning resources. The college office is well-connected with internet facility for smooth functioning. The Students are often encouraged to use e-resources. There is specific annual budget allocation for procurement, up-gradation, deployment and maintenance of the computers and their accessories. Maintenance of computers and its accessories are also done from the funds available in college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.7

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has proper mechanism for efficient delivery of different kinds of academic and extra curricular facilities. College has well equipped laboratory with lab assistant and lab attendants to support students during practicals and also the management of lab. Library and reading room has staff to assist students in finding proper books and there is a well established system to issue books to students. Sports has a teacher incharge who takes care of activities related to sports. College has four rooms with ICT facilities. For proper maintainance and function there is a committee of teachers who takes care of it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

106

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

106

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Link to Institutional website</td><td>Nil</td></tr> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Details of capability building and skills enhancement initiatives (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Link to Institutional website	Nil	Any additional information	<a href="#">View File</a>	Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Link to Institutional website	Nil								
Any additional information	<a href="#">View File</a>								
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>								
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>101</b>									
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>101</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

185

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every year college conducts student union election for the post of President, Secretary, Vice-president, Treasurer, Joint secretary and University representatives. There are by-laws for

smooth conduct of elections. Regulations laid down by Lyngdoh committee is strictly followed. Date of election is decided by state government. Student union gives several constructive suggestions for improvement of institution. Besides, each department has departmental council which have student office bearers for who actively participate in managing several activities organized by departmental council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

47

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed an alumni association. The students of college are well supported by the association in term of suggestions and guidance received from them. The alumni association has paved the way quite successfully in bridging the gap between student and college administration. The college frequently invites their alumni for student interaction, counselling and encouragement. The college has always welcomed the

constructive suggestions of alumni association. The association has often guided the college students on career aspects, access to large number of journals, online teaching-learning processes, library resources, and student's enrolment to other professional courses. Besides, the alumni association also help students to keep them update as per the current requirements. A few of the alumni are also working in the college as teacher. Registration of Alumni Association is under process and most of the formalities regarding registration under society registration act 1860 have been accomplished.

File Description	Documents
Paste link for additional information	<a href="https://gpgckaranprayag.com/docs/Alumni-of-college.pdf">https://gpgckaranprayag.com/docs/Alumni-of-college.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is located in the Himalayan region of Uttarakhand, which is mostly rural and mountainous. Students come mainly from Karnprayag, Gauchar, Narayanbagarh, Nandprayag and its adjacent rural areas and the college has been serving the needs of the rural population since 1979 by providing innovative ways of teaching and learning that make students creative in their approach and intellectual. The college also preserves the dialect, oral history and literature to make the students aware of their history, culture, language and dialect by organising events and providing holidays for events such as the Gauchar Fair, the Badrinath Shrine Closing Ceremony, the Harela Festival, Chetichand, Igas-Bagwal, Anusuya Fair etc. Through NCC cadets and NSS volunteers, the college also educates local people about their surroundings and makes them responsible citizens who work for the



conservation of natural resources in the mountains. The college works to promote students' holistic development, resulting in complete citizens of tomorrow. The academic, administrative and work culture of the college provide holistic growth for students and instill ethical, intellectual and moral values in them, as mentioned in the "Vision" and "Mission" of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has proper decentralized management system. From admission to examination and election to extra curricular activities, all these activities are managed by a committee under the leadership of Principal. Admission Committee of our College works diligently to ensure fair and hassle-free admission of students. College encourages teachers to participate in different training programmes. The key components of organizational structure of the college are Directorate Higher Education, Principal, Departmental In-charges and convener of committees. The UGC rules are adopted in the appointments done at the government level. Being the state government college state service rules are applied on the principal as well as the teaching and non teaching staff. Some important committees of the college include admission committee, examination committee, student union election committee, research extension committee, etc.

File Description	Documents
Paste link for additional information	<a href="https://gpgckaranprayag.com/docs/College-Committee.pdf">https://gpgckaranprayag.com/docs/College-Committee.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission process in the college is online so students feel convenient to monitor the process themselves. Pre-admission

counseling and face to face counselling after declaration of merit are some of the key notes of the Admission Process.

The College encourages faculty members to present and publish research papers and attend conferences. The college also provides teachers with assistance to organize seminars and conferences. Teachers regularly attend Orientation and refresher course. Dissertation and Research Methodology are a part of curriculum to encourage the culture of research amongst students

College ensures systematic and planned delivery of curriculum. The faculty members are required to deliver lectures and complete the topic within the stipulated number of lectures allotted for each topic.

Transparency in examination and objective evaluation are the core values of our examination system.

The key components of organizational structure of the college are Directorate Higher Education, Principal, Departmental In-charges and convener of committees. The UGC rules are adopted in the appointments done at the government level. Being the state government college state service rules are applied on the principal as well as the teaching and non teaching staff.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a vision to be a centre of excellence in higher education committed towards socioeconomic advancement of the state. The key components of organizational structure of the college are Directorate Higher Education, Principal, Departmental In-charges and convener of committees. The UGC rules are adopted in the appointments done at the government level. Being the state government college state service rules are applied on the principal as well as the teaching and non teaching staff. Administrative set up of college is as following: 1.Directorate

Higher Education 2.Principal 3.Departmental In-charges 4.Conveners of committees.Various committees have been formed for the conduction of administrative functions. Being a government institution, appointment is through procedure laid down by state government under the compliance of rules set up by UGC.

File Description	Documents
Paste link for additional information	<a href="https://uttarakhand.samarth.ac.in/index.php/site/login">https://uttarakhand.samarth.ac.in/index.php/site/login</a>
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college follows various welfare schemes for teaching and non-teaching staff.

1.GPF (General Provident Fund): A definite amount of money is deducted from the salary of and returned to the employee on retirement. 2.NPS:A definite amount of money is deducted from the salary of employee the 60% of the amount is returned to the employee on retirement while rest is used in pension allocation.

3.GIS: It is employee's insurance scheme in which certain amount of money is deducted from salary and returned to the employee on retirement.

4.Gratitude: A definite amount of money is given to employee after retirement as superannuation

5. Different kinds of leaves include earned leave, child care leave, paternity leave, maternity leave, study leave, medical leave, etc.

File Description	Documents
Paste link for additional information	<a href="https://he.uk.gov.in/dpages/service-rules#">https://he.uk.gov.in/dpages/service-rules#</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institute follows the performance based appraisal system (PBAS) for career advancement. For teaching staff, All promotions are governed by state government as per UGC guidelines. The appraisal of teaching staff is based on annual confidential report

(ACR) which is assessed by head of institute, director higher education and secretary higher education. Under the career advancement scheme (CAS), the teaching staff fills the appraisal form which is an online procedure. The form is first evaluated by IQAC and after evaluation, it is sent to head of institution for further evaluation and grading. The head of institution, after giving his/her remark and grading sends the form to Director Higher Education from where it is sent to Secretariat. Non-teaching staff, seeking promotion, also fills Annual Performance Appraisal Report (APAR) which is evaluated by reporting officer and reviewing officer. The reporting officer and reviewing officer send reports to Director Higher Education.

File Description	Documents
Paste link for additional information	<a href="https://ifms.uk.gov.in/login.aspx">https://ifms.uk.gov.in/login.aspx</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has mechanism of both internal and external audit. Internal audit is performed by a internal committee consisting of some teachers mainly of Commerce and Economics subjects. There is also a system of external audit by a team consisting of three members assigned by Auditor General.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Sources of Funds-

Funds are made available by the State Government in various heads like Salary, Dearness Allowance, Other Allowances, Travelling Allowance, Transfer Travel Allowance, Office Expenditure, Electricity Expenditure, Expenditure on Furniture and maintenance of equipment etc. College also receives funds from local MP and MLA. An assistance of 5 lakh has been announced by local MLA.

##### Utilization of Funds:

The purchase is done by the college from the amount received in various standard heads under the purchase procurement rules. Till 25000 the fund is utilized as per market survey, after 25001-250000 college invite quotations and above 250000 college invites open tender for proper utilisation of funds. Funds are made available by the state government in various standard items, which are done by the college under the purchase procurement rules. Till 25000.00 the fund is utilized as per market survey, above 25000 college invite quotations and above 250000 college invites open tender for proper utilization of funds. The college also utilize its resources as an additional educational option under The Uttarakhand Open University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institute has contributed significantly for institutionalizing the quality assurance strategies and processes which are as follows:

Fair online admissions, Construction of Post Graduate Arts Academic Block, Maintenance of campus sanitation including repair of washrooms and efforts to make the campus plastic free, Promotion of research activities(Organising seminars and lectures), Monitoring of water facility at College Campus, Construction of good learning environment at the College Campus, Curriculum enrichment and Induction program for new students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has well structured and proper upgradation mechanism for reforms in academic and co-curricular fronts. College has a fully functional IQAC set up as per norms prescribed by NAAC. IQAC help in institutionalizing several practices to improve and strengthen the functioning of institution. Transparent on-line admission system, maintainance of sanitation in campus, promotion of research activity, and collection of feedbacks from different stackholders. To motivate the newly admitted students, an "Induction/Diksharambh programme" is organized from session 2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above



<b>institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution ensures an inclusive environment for all the stakeholders without any discrimination on the basis of gender. Programmes on gender sensitization and women empowerment is also organised from time to time. The issue of gender equity and sensitization is integrated in the curricular and co-curricular activities of the college both at UG and PG level. Across all types of Courses (Core/ Elective/Skill/Generic), there are units in the syllabus based on Gender Sensitization through which students are made aware of gender equity and laws pertaining to gender rights. College has a anti sexual harassment cell to deal with issues relating to sexual harassment. It assures all the complaints of the students, teaching and non-teaching staffs are treated with dignity and respect and the complaints should be maintained confidential.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://gpgckaranprayag.com/women-cell">https://gpgckaranprayag.com/women-cell</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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The institution has a proper mechanism for waste management. There are separate dust bins for biodegradable and non- biodegradable wastes. The waste collected in the dust-bin is separately collected by nagar palika van. For hazardous chemicals used in practical experiments are disposed off in a separate chamber constructed in the backyard of the institution. College has a system of rain water harvesting.
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File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available</b>	<b>A. Any 4 or all of the above</b>
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<b>in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping</b>	<b>A. Any 4 or All of the above</b>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b> <b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution ensures an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Different Co-curricular activities such as sports and cultural programmes organized in the college promote harmony among each other. The

culture of our nation is well represented and fostered in various cultural activities organized in the college. Commemorative days like Constitution Day, Women's day, Yoga day, AIDS day along with many regional festivals like Harela etc. are celebrated in the college. Our college has a uniform for students which bring them at par with one another irrespective of their caste, creed, region, community, religion, etc. Thus, the college has always promoted the sense of inclusiveness and brotherhood in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The days of national importance like Independence Day, Republic Day, Constitution day etc., are celebrated with great zeal and enthusiasm by the students. The College reiterates the importance of fundamental duties among students through various workshops. Fundamental duties help students to imbibe the sense of discipline and commitment towards the nation. All these activities make students a responsible citizen rather than mere spectators. Every year Republic day is celebrated with activities highlighting the importance of Indian Constitution. Besides, the constitution day and Independence Day are also celebrated every year to understand the importance of Indian constitution and struggle for freedom. The students in classes are taught about human dignity, equality, social justice, human rights and freedom, rules of law, equity and respect and superiority of constitution in the national life. Various activities such as poster making competition, essay writing, debate competition, etc. are also organized by departments to create awareness about our constitutional rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</b></p>
<p>Commemorative days like Constitution Day, Women's day, Yoga day, Cancer day, AIDS along with many regional festivals like Harela etc. are celebrated and organized in the college. Several competitions are organized for students and they are encouraged for active participation in the programme. Faculty members also express their thoughts to enlighten the audience with their knowledge and thoughts. For awareness among public rallies are also organized specially on AIDS day.</p>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Community Extension Programs

Different kind of activities are frequently organised by the college to help and create awareness among the local populace as most of the adjacent area belong to the rural section. The community extension activities include several awareness programs for voter awareness, rallies organised by the NCC, NSS and under Namami Gange Project for environmental awareness, eradication of social evils etc.

To create awareness among the people of adjoining area on different perspectives such as environment, health & hygiene, electoral process etc. To develop the required skills and expertise among the masses to deal with conspicuous environmental, social, and behavioral challenges in society. To felicitate and aware the marginalised communities of society in order to bring them into the mainstream of society.

### 2. Students Support System

To cater the needs of its stakeholders including students college have been given prime importance in the different services in order to provide them with better facilities and teaching-learning atmosphere on and off campus. Departmental Association (Students), Students Union, Women Cell, Grievance Redressal Cell, College Magazine (Karnpriya), Alumni Association, Parents Teacher Association (PTA), Career Counseling Cell, Anti-Ragging Cell, etc.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Dr Shivanand Nautiyal Government Post-graduate College, Karanprayag was established in the year 1979, merely six years after the establishment of the first ever university (Garhwal University, Srinagar Garhwal) in the entire region of Uttarakhand. Since then the college has covered a long distance in its own development and in the development of educational upliftment of the youth of a strategically important border district. The college caters to the needs of the aspiring students in the field of higher education who come from a vast geographical area comprising a number of surrounding villages and adjacent small townships, in addition to the local populace. Career in armed forces has been a popular choice among residents of the area. There is an NCC (National Cadet Corps) wing in the college to propagate nationalism and the quest to serve the Indian Armed Forces among students. It is noteworthy that girl students also join the NCC in large numbers. Eight cadets, including two girl cadets, participated in the Republic Day parade 2023 recently in New Delhi. Many of the students have already joined the Indian armed forces in the past.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for the next academic year-

1. Introduction of professional courses
2. To motivate students to enrol in Ph.D. programmes
3. Following the new academic calendar
4. Start of Virtual laboratories.
5. Start of e-newsletter
6. Start of new scholarships
7. Introduction of skill development programmes
8. Increase in basic amenities